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| **Class/Subject: World History**  | **Day 109: Italian Unification**  |
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| **Objective(s)****SWBAT…collectively work to devise criterion to have a successful revolution. SWBAT use multiple sources to answer questions regarding Italy. SWBAT to finally chart the story of Italian unification and compare it to the initial class list.**  | **HSCE/CCS****Topic:** *WHG 6.2.2:*Growth of Nationalism and Nation-states - Compare and contrast the rise of the nation-states in a western context (e.g., Germany, Italy) and non-western context (e.g., Meiji Japan). *WHG 6.3.1:*Europe - Analyze the economic, political, and social transformations in Europe by* analyzing and explaining the impact of economic development on European society
* explaining how democratic ideas and revolutionary conflicts influenced European society, noting particularly their influence on religious institutions, education, family life, and the legal and political position of women
* Using historical and modern maps to describe how the wars of the French Revolutionary and Napoleonic periods and growing nationalism changed the political geography of Europe and other regions (e.g., Louisiana Purchase).
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| **Materials:** * **Italy Packet (on Moodle)**
* **Textbook pages 700-704**

 | **Procedure/Activities:** * **News/This Day in History**
* **In groups of 3-4 create a list to what makes a successful revolution**
* **Pool small group answers on board**
* **Show map of Italy in 1796 and have students interpret.**
* **Give out packet and encourage students to use multiple sources i.e. packet itself, book, smart phone, classmates to complete it**
* **Lecture notes- story of Italian unification and write on board**
* **Then compare Italy to the initial list and discuss patterns that are inherent within revolutions.**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_X\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_X\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their participation and successful completion of the packet.**  | **Notes** |