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| **Class/Subject: World History** | **Day 85: European Mercantilism** |
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| **Objective(s)**  **SWBAT…Apply mercantile philosophies and actions through two different scales. SWBAT attach economic philosophy to historical outcomes of the 15th-18th centuries.** | **HSCE/CCS**  **Topic 5.3.5** Europe through the 18th Century – Analyze the major political, religious, cultural and economic transformations in Europe by • explaining the origins, growth, and consequences of European overseas expansion, including the development and impact of maritime power in Asia and land control in the Americas (See 5.2.1) (National Geography Standard 13, p. 210) • analyzing transformations in Europe’s state structure, including the rising military, bureaucratic, and nationalist power of European states including absolutism • analyzing how the Renaissance, Reformation, Scientific Revolution, and the Enlightenment contributed to transformations in European society • analyzing the transformation of the European economies including mercantilism, capitalism, and wage labor (See 5.2.2) |
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| **Materials:**   * **Map of the School** * **Map of Commodities being exchanged throughout the world** * **Paper for notes** | **Procedure/Activities:**   * **News/This Day in History** * **Give students a map of the school. With $1000 in capital have them choose a commodity and a placement. Share thoughts with classmates** * **Then give students commodity sheets and have them do the same thing globally** * **Discuss any common themes?** * **Reading on Mercantilism** * **Summation lecture** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |