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| **Class/Subject: World History** | **Day 71: The Great Zimbabwe**  |
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| **Objective(s)****SWBAT…work cooperatively to assess a question to the level of civilization the Great Zimbabwe possessed.**  | **HSCE/CCS****WHG 4.3.1: Africa to 1500 - Describe the diverse characteristics of early African societies and the significant changes in African society by:****• comparing and contrasting at least two of the major states/civilizations of East, South, and West Africa (Aksum, Swahili Coast, Zimbabwe, Ghana, Mali, Songhai) in terms of environmental, economic, religious, political, and social structures** **• using historical and modern maps to identify the Bantu migration patterns and describe their contributions to agriculture, technology, and language** **• analyzing the African trading networks by examining trans-Saharan trade in gold and salt and connect these to interregional patterns of trade analyzing the development of an organized slave trade within and beyond Africa** **• analyzing the influence of Islam and Christianity on African culture and the blending of traditional African beliefs with new ideas from Islam and Christianity.** |
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| **Materials:** * **Chrome Books**
* **Link to the British Museum**
 | **Procedure/Activities:** * **News/This Day in History**
* **“Previously On” drill using the GeoHistogram**
* **Divide up class into 6, these relate to the sources from the lesson**
* **Students will get into groups with their Chrome books and research. They will then report out to the group.**
* **Students will do a writing assessment putting all together the six reports they heard.**
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_X\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_X\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_X\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_X\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_X\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive grades for their effort and their writing assignment at the end of class.**  | **Notes:**  |