|  |  |
| --- | --- |
| **Class/Subject: World History** | **Day 25: Christianity**  |
|  |  |
| **Objective(s)****SWBAT…re-tell the narrative of how Christianity went from a small religion to a world religion. Students will be able to chart the basic tenants and dogma of Christianity.** | **HSCE/CCS****Topic *WHG F3:* Growth and Development of World Religions - Explain the way that the world religions or belief systems of Hinduism, Judaism, Confucianism, Buddhism, Christianity, and Islam grew, including*** **spatial representations of that growth**
* **interactions with culturally diverse peoples**
* **responses to the challenges offered by contact with different faiths**
 |
|  |  |
| **Materials:** * **PowerPoint**
* **Link that contains parables**
* **Formative Quiz**
 | **Procedure/Activities:** * **News/This Day in History**
* **Allow students to reveal their personal testimonies**
* **“Chose a parable” from the list-read and lecture how these facilitated spread of Christianity**
* **I will lecture using a PowerPoint and students will take notes**
* **Choral summation of main points as a class will be the re-cap of the day. Also, a small formative quiz will be given**
 |
|  |  |
| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: This material will be assessed on the World Religions exam and will give a participation grade for completion of all the class activities** | **Notes** |