

0-1

The standard (SI) unit for mass is the _____,
represented by _____.

0-2

The SI unit for length or distance is the _____,
represented by _____.

0-3

The SI unit for time is the _____,
represented by _____.

0-4

Variable	Symbol	Unit
Mass		
Distance		
Time		
Velocity		
Acceleration		
Force		

0-5

The higher the degree of accuracy in a measurement,
the greater the number of _____
_____ we can use for that
measurement.

0-6

How many significant figures are in the following
numbers?

0.45	9004.7
0.01	607
130	130.

0-7

Calculate the following, taking significant figures
into account:

$$(203.7\text{m})(76\text{m})=$$

$$(8.967\text{kg})/(2.3\text{kg})=$$

0-8

How many significant figures are in:

$$2.3 \times 10^{14} \text{ m}$$

$$5.684 \times 10^3 \text{ s}$$

0-9

$$(3.45 \times 10^{12} \text{ m})(1.6 \times 10^8 \text{ m})=$$

$$(7.8 \times 10^2 \text{ kg})(6 \times 10^2 \text{ m})=$$

0-10

Solve:

$$\frac{(4.5 \times 10^{15} \text{ kg})(3.34 \times 10^4 \text{ m})}{(6.7\text{s})^2}$$

<p style="text-align: center;"><u>1-1</u></p> <p>What is the difference between distance and displacement?</p> <p>Which is a vector? Which is a scalar?</p>	<p style="text-align: center;"><u>1-2</u></p> <p>If an object moves 2m north, then 4m east, then 2m south, what is its distance traveled? What is its displacement? (Be able to solve mathematically or graphically)</p>
<p style="text-align: center;"><u>1-3</u></p> <p>If an object travels 6m west, then 5m south, What is its distance traveled? What is its displacement? (Be able to solve mathematically or graphically)</p>	<p style="text-align: center;">1-4</p> <p>What is the difference between speed and velocity? Which is a scalar? Which is a vector?</p>
<p style="text-align: center;"><u>1-5</u></p> <p>What is the average speed of an object which travels 63m in 3.4s?</p>	<p style="text-align: center;"><u>1-6</u></p> <p>What is the average velocity of an object that moves 57m, N in 3.1s?</p>
<p style="text-align: center;"><u>1-7</u></p> <p>If an object goes from rest to 60.m/s in 15s uniformly, what is its average speed?</p>	<p style="text-align: center;"><u>1-8</u></p> <p>In 1-7, how far will the object travel in those 15s?</p>
<p style="text-align: center;"><u>1-9</u></p> <p>In 1-7, what will be the object's acceleration rate?</p>	<p style="text-align: center;"><u>1-10</u></p> <p>What is the average speed of an object that accelerates uniformly from 3.6 m/s to 5.7 m/s?</p>

<p style="text-align: center;"><u>1-11</u></p> <p>How far will an object going 6.3m/s travel in 16.7 s?</p>	<p style="text-align: center;"><u>1-12</u></p> <p>What is the acceleration of an object which uniformly changes its velocity from 6.6 m/s to 18.4 m/s in 8.2 s?</p>
<p style="text-align: center;">1-13</p> <p>If an object uniformly accelerates from rest and it takes 6.8s to cover a distance of 72m, how fast will It be going at the end of those 6.8s?</p>	<p style="text-align: center;">1-14</p> <p>In 1-13, what is the rate of acceleration?</p>
<p style="text-align: center;">1-15</p> <p>How far will an object go in 9.7 s if it undergoes a uniform acceleration of 2.9 m/s²?</p>	<p style="text-align: center;">1-16</p> <p>When an object is slowing down, the value of its acceleration will be _____ (+ or -).</p>
<p style="text-align: center;"><u>1-17</u></p> <p>What is the final velocity of an object after 6.0s if it starts from rest and accelerates at 4.3 m/s²?</p>	<p style="text-align: center;"><u>1-18</u></p> <p>What is the final velocity of an object after a distance of 216m if it has an acceleration of 3.6 m/s²?</p>
<p style="text-align: center;">1-19</p> <p>In a displacement-time graph, the slope equals the object's _____.</p>	<p style="text-align: center;">1-20</p> <p>In a velocity-time graph, the slope equals the object's _____.</p>

1-21

In a velocity-time graph, the area beneath the curve equals the object's _____.

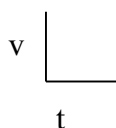
1-22

Sketch the displacement-time graph that shows an object with a non-zero constant velocity:



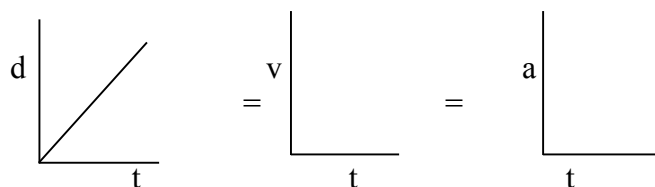
1-23

Sketch the velocity-time graph for an object undergoing uniform positive acceleration:



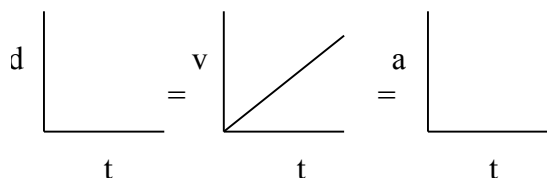
1-24

Sketch the velocity-time and acceleration-time graphs for the given displacement-time graph:



1-25

Sketch the d-t and a-t graphs for the given v-t graph:



1-26

What's the final velocity of an object that starts at 5.9 m/s, and accelerates at 4.0 m/s² for 2.8s?

1-27

How far will an object travel if it starts from rest and accelerates at 7.82 m/s² for 9.0 s?

1-28

What will be the final velocity of an object that starts at 1.5 m/s, and accelerates at 6.3 m/s² for a distance of 72m?

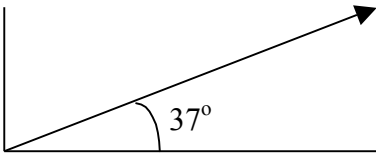
1-29

What is the rate of acceleration due to gravity?
(neglecting air resistance)
What is it represented by?

1-30

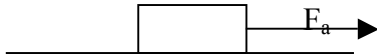
When an object is dropped from a height of 28m.
how long will it take to hit the ground?

<p style="text-align: center;"><u>1-31</u></p> <p>In the above question, how fast will the object be going when it hits the ground?</p>	<p style="text-align: center;"><u>1-32</u></p> <p>How fast will an object be going after 6.4 s when it is dropped from rest?</p>
<p style="text-align: center;"><u>1-33</u></p> <p>How fast will an object be going after 6.7 s when it is dropped with an initial downward velocity of 1.9 m/s ?</p>	<p style="text-align: center;">1-34</p> <p>Is gravity a vector or a scalar?</p>
<p style="text-align: center;">1-35</p> <p>If it takes a thrown object 1.7s to go as high as it will go, how long will it take to come back down?</p>	<p style="text-align: center;">1-36</p> <p>How far will an object fall in 5.8s?</p>
<p style="text-align: center;">2-1</p> <p>The study of forces at rest is _____</p>	<p style="text-align: center;">2-2</p> <p>The unit for force is the _____</p> <p>One of these results in a mass of _____ kg having an acceleration of _____ m/s².</p>
<p style="text-align: center;">2-3</p> <p>Are forces vectors or scalars?</p>	<p style="text-align: center;">2-4</p> <p>Draw a force of 4.5N pulling due east on an object.</p>

<p style="text-align: center;">2-5</p> <p>Two or more forces acting on an object at the same time are called _____ forces.</p>	<p style="text-align: center;">2-6</p> <p>A single force equal to two or more concurrent forces combined is called the _____.</p>
<p style="text-align: center;">2-7</p> <p>At what angle should two concurrent forces be to obtain the smallest resultant?</p> <p>At what angle should they be to obtain the largest resultant?</p>	<p style="text-align: center;"><u>2-8</u></p> <p>What is the greatest resultant obtainable with two concurrent forces of 4.8 N and 2.3N?</p> <p style="text-align: center;">What's the smallest?</p>
<p style="text-align: center;">2-9</p> <p>Forces are added _____ to _____. The resultant can be found graphically, or if the two concurrent forces are at right angles, the resultant can be found using the _____.</p>	<p style="text-align: center;"><u>2-10</u></p> <p>If a force of 5.5N acts due west on an object while another of 7.8N acts due north, what is the magnitude of the resultant?</p> <p style="text-align: center;">What is the direction of the resultant?</p>
<p style="text-align: center;"><u>2-11</u></p> <p>Using the parallelogram method, find the resultant (magnitude and direction) of a due south 18N force and a due east 26N force.</p>	<p style="text-align: center;">2-12</p> <p>Just as concurrent forces can be combined into a resultant, a single force can be _____ into two or more _____ forces. Commonly, these are the X and Y components.</p>
<p style="text-align: center;"><u>2-13</u></p> <p>What are the X and Y components of this force?</p> 	<p style="text-align: center;">2-14</p> <p>The force equal in magnitude but opposite in direction to the resultant is called the _____.</p>

<p style="text-align: center;"><u>2-15</u></p> <p>Draw a free-body diagram for this problem and solve mathematically: A rod pushes with a force of 23N on a cable that holds an 84N sign. If the cable is at 36° to the building, what is the tension on the cable?</p>	<p style="text-align: center;"><u>2-16</u></p> <p>If a 22N box sits on a 32° ramp, find the parallel and perpendicular forces mathematically.</p>
<p style="text-align: center;"><u>2-17</u></p> <p>An object is being held up by two ropes, 120° apart from each other and 120° from the object. What is special about the tension on the ropes in this situation?</p>	<p style="text-align: center;"><u>2-18</u></p> <p>If a girl is pulling on a sled rope with a force of 24N at an angle of 47° to the ground, find the horizontal and vertical components of her force.</p>
<p style="text-align: center;"><u>3-1</u></p> <p>Dynamics is the study of forces affecting objects that are in _____.</p> <p>In one word, describe Newton's First Law of Motion _____.</p>	<p style="text-align: center;"><u>3-2</u></p> <p>An object that has no net force acting on it may be at _____, or may be moving at _____.</p> <p>If there is an unbalanced force, the object will _____.</p>
<p style="text-align: center;"><u>3-3</u></p> <p>What will be the acceleration resulting from a 6.7N force acting on a 8 kg mass?</p>	<p style="text-align: center;"><u>3-4</u></p> <p>What force is needed to accelerate a 345 kg object at 2.3 m/s^2 ?</p>
<p style="text-align: center;"><u>3-5</u></p> <p>By definition, one Newton =</p>	<p style="text-align: center;"><u>3-6</u></p> <p>If you weigh 100N and sit on a chair, with what force is the chair pushing on you?</p>

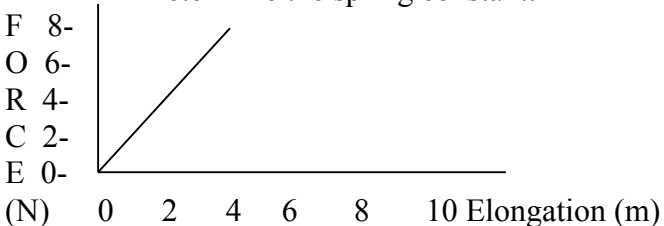
<p style="text-align: center;">3-7</p> <p>What's the difference between mass and weight?</p> <p>As an object travels from Earth to the Moon, what happens to the objects mass and weight?</p>	<p style="text-align: center;"><u>3-8</u></p> <p>What is the weight of an 18.4 kg object?</p> <p>What is the mass of a 34N object?</p>
<p style="text-align: center;">3-9</p> <p>If two objects of 36 kg and 24 kg are accelerated with equal forces, which will have the greater acceleration?</p>	<p style="text-align: center;">3-10</p> <p>If two objects of different mass are dropped from a window, how does the force of gravity on each compare?</p> <p>How do their accelerations compare?</p>
<p style="text-align: center;">3-11</p> <p>Is force a vector or scalar quantity?</p> <p>Is mass a vector or a scalar?</p> <p>Is weight a vector or a scalar?</p>	<p style="text-align: center;"><u>3-12</u></p> <p>If a 67 kg person weighs 300 N on a different planet, what is the gravitational acceleration on that planet?</p>
<p style="text-align: center;">4-1</p> <p>What are the two types of friction and how do their magnitudes compare?</p>	<p style="text-align: center;">4-2</p> <p>What is the normal force?</p>
<p style="text-align: center;">4-3</p> <p>How does the magnitude and direction of the normal force compare to the magnitude and direction of an object's weight?</p>	<p style="text-align: center;">4-4</p> <p>How does the direction of the frictional force compare to the direction of the applied force?</p>

<p style="text-align: center;">4-5</p> <p>If F_a is the applied force, draw and label the other three forces:</p> 	<p style="text-align: center;">4-6</p> <p>The frictional force can be _____ than or _____ to the applied force, but never _____ than it.</p>
<p style="text-align: center;">4-7</p> <p>What is the coefficient of friction?</p> <p style="text-align: center;">What is its symbol?</p>	<p style="text-align: center;"><u>4-8</u></p> <p>If an applied force of 6.2 N keeps an object moving at a constant velocity, what is the frictional force?</p>
<p style="text-align: center;">4-9</p> <p>What's the formula used to find the frictional force when the weight and the coefficient of friction are known?</p>	<p style="text-align: center;"><u>4-10</u></p> <p>If a 16 N object has a coefficient of friction of .23 with a tabletop, what is the frictional force?</p>
<p style="text-align: center;"><u>4-11</u></p> <p>In 4-10, if a force of 5.0 N is applied, what will be the net force?</p>	<p style="text-align: center;"><u>4-12</u></p> <p>In 4-11, what will be the resulting acceleration of the object?</p>
<p style="text-align: center;">4-13</p> <p>If a box is sitting on a ramp and not sliding down, the frictional force must be equal to the _____ force. (perpendicular or parallel?)</p>	<p style="text-align: center;">4-14</p> <p>An applied force of 4.7 N is needed to keep a wooden object moving at constant velocity across a wooden floor. What is the weight of the object?</p>

<p style="text-align: center;"><u>5-1</u></p> <p>What is the symbol for momentum?</p> <p>What are the units?</p> <p>What is momentum?</p>	<p style="text-align: center;"><u>5-2</u></p> <p>What is the momentum of a 13.8 kg object moving at 6.0 m/s?</p>
<p style="text-align: center;"><u>5-3</u></p> <p>One 4 kg object moving at 3 m/s strikes an 8 kg object and stops (transfers all of its energy to the 8 kg object). How fast will the 8 kg object travel?</p>	<p style="text-align: center;">5-4</p> <p>What is the symbol for impulse?</p> <p>What are the units for impulse?</p> <p>What is impulse?</p>
<p style="text-align: center;"><u>5-5</u></p> <p>If a force of 15 N is applied for 3 s, what is the impulse produced?</p>	<p style="text-align: center;"><u>5-6</u></p> <p>A force of 9 N applied for 5 s to a 7 kg object will cause what change in the object's velocity?</p>
<p style="text-align: center;">5-7</p> <p>When a rifle is fired, how does the momentum of the bullet compare to the momentum of the rifle?</p>	<p style="text-align: center;"><u>5-8</u></p> <p>If a 50 kg skater moving at 3.5 m/s strikes a 100kg skater at rest, and they cling together, what will be the velocity of the pair?</p>
<p style="text-align: center;"><u>5-9</u></p> <p>If someone standing on a frictionless surface throws a 6.2 kg ball at 7.8 m/s, with what speed will that person go backwards?</p>	<p style="text-align: center;"><u>5-10</u></p> <p>If a 340. kg object traveling at 56 m/s collides head-on with a 170. kg going 112 m/s, what will be the result?</p>

<p style="text-align: center;">6-1</p> <p>What is the gravitational constant?</p> <p>What is its symbol?</p> <p>What are its units?</p>	<p style="text-align: center;">6-2</p> <p>How do changes in two objects' masses affect the gravitational force between them?</p>
<p style="text-align: center;">6-3</p> <p>How do changes in the distance between two objects affect the gravitational force between them?</p>	<p style="text-align: center;">6-4</p> <p>6-4 If object A has a gravitational force of X on object B, and object B's mass is twice that of A, what will be the gravitational force that object B has on object A?</p>
<p style="text-align: center;"><u>6-5</u></p> <p>If one object has a mass of 47.5 kg, and a second object has a mass of 67.9 kg, and they are 24m apart, what is the gravitational force of attraction between them?</p>	<p style="text-align: center;">6-6</p> <p>If one mass doubles the gravitational force becomes _____ what it was.</p> <p>If the distance is doubled the gravitational force becomes _____ what it was.</p>
<p style="text-align: center;">7-1</p> <p>What is the symbol for work?</p> <p>What is the unit for work?</p> <p>What is work?</p>	<p style="text-align: center;">7-2</p> <p>What is the symbol for power?</p> <p>What is the unit for power?</p> <p>What is power?</p>
<p style="text-align: center;">7-3</p> <p>By definition, 1 Joule equals _____, _____, and 1 Watt equals _____.</p>	<p style="text-align: center;">7-4</p> <p>The less time it takes to do a certain amount of work, the _____ power it takes.</p>

<p style="text-align: center;"><u>7-5</u></p> <p>If a 26N force moves an object 16m, how much work has been done?</p>	<p style="text-align: center;"><u>7-6</u></p> <p>How much work is done in lifting a 9.4 kg object 3.5 m upwards?</p>
<p style="text-align: center;"><u>7-7</u></p> <p>In 7-6, if this work was done in 4.7 s, what power was required?</p>	<p style="text-align: center;"><u>7-8</u></p> <p>If a bulldozer pushes against a building with 4.5×10^{15}N of force for 52 s, but the building didn't move, how much work was done?</p>
<p style="text-align: center;">8-1</p> <p>What's the difference between potential and kinetic energy?</p> <p>What are some types of potential energy?</p> <p>What are the units for energy?</p>	<p style="text-align: center;"><u>8-2</u></p> <p>What's the potential energy of a 22.6 kg object located 16.89m above the ground?</p>
<p style="text-align: center;"><u>8-3</u></p> <p>What's the kinetic energy of a 7.2 kg object that is moving at 8.4 m/s?</p>	<p style="text-align: center;">8-4</p> <p>In any system, the loss or gain of potential energy _____ the loss or gain of kinetic energy.</p> <p>Explain this idea using a pendulum.</p>
<p style="text-align: center;">8-5</p> <p>The potential energy plus the kinetic energy equals the total _____ energy of the system. This energy, plus any _____ energy (symbolized by _____) equals the total energy of the system.</p>	<p style="text-align: center;">8-6</p> <p>What is the difference between a conservative force and a nonconservative force?</p>

<p style="text-align: center;"><u>8-7</u></p> <p>If a 15 kg object falls 6.3 m, what will be its loss of potential energy?</p> <p>What will be its gain in kinetic energy?</p>	<p style="text-align: center;"><u>8-8</u></p> <p>In 8-7, how fast will the object be traveling at the end of those 6.3 m? (solve this two different ways)</p>
<p style="text-align: center;">8-9</p> <p>What is potential elastic energy?</p> <p>What is the spring constant?</p>	<p style="text-align: center;">8-10</p> <p style="text-align: center;">Determine the spring constant:</p> 
<p style="text-align: center;"><u>8-11</u></p> <p>If a spring is stretched .03 m by a force of .14 N, what is the spring constant?</p>	<p style="text-align: center;"><u>8-12</u></p> <p>What is the potential energy stored in a spring that is stretched .43 m ($k=1.38 \text{ N/m}$)?</p>
<p style="text-align: center;"><u>9-1</u></p> <p>What is the horizontal velocity component of a golf ball launched at 21° and at an initial velocity of 24.6 m/s?</p>	<p style="text-align: center;"><u>9-2</u></p> <p>In 9-1, what is the initial vertical component of the ball's velocity?</p>
<p style="text-align: center;"><u>9-3</u></p> <p>In 9-2, how long will it take the ball to reach the top of its trajectory?</p>	<p style="text-align: center;"><u>9-4</u></p> <p>In 9-3, how long will the ball stay in the air?</p> <p>How far will it go?</p>

<p style="text-align: center;"><u>9-5</u></p> <p>In 9-3, how high will the ball go?</p>	<p style="text-align: center;">9-6</p> <p>When an object is thrown horizontally off a cliff at the same time another object is dropped from the cliff, which object will hit the ground first?</p>
<p style="text-align: center;"><u>9-7</u></p> <p>If an object is thrown horizontally from a 120m high cliff with an initial velocity of 21.3 m/s, how long will it take to reach the bottom?</p>	<p style="text-align: center;"><u>9-8</u></p> <p>In 9-7, how far from the base of the cliff will it land?</p>
<p style="text-align: center;"><u>9-9</u></p> <p>If an object takes 2.78 s to reach the bottom when thrown horizontally at 5.6 m/s off a cliff, how high is the cliff?</p>	<p style="text-align: center;">9-10</p> <p>Describe centripetal force:</p>
<p style="text-align: center;">9-11</p> <p>What is the symbol for centripetal force?</p> <p>If the centripetal force is removed from an object in circular motion, the object will move in what direction?</p>	<p style="text-align: center;">9-12</p> <p>Both centripetal force and centripetal acceleration act in which direction?</p> <p>Besides centripetal force, what other force keeps an object in circular motion?</p>
<p style="text-align: center;"><u>9-13</u></p> <p>What is the centripetal acceleration on a bicyclist going around a curve (radius=20.m) at 6.7 m/s?</p>	<p style="text-align: center;"><u>9-14</u></p> <p>What's the centripetal force on a 95 kg object moving at 5.4 m/s around another object 7.7 m away?</p>

<p style="text-align: center;">10-1</p> <p>When an atom is neutral (not an _____), the number of electrons is _____ the number of protons.</p>	<p style="text-align: center;">10-2</p> <p>An atom or material that loses electrons becomes _____ charged, while an atom or material that gains electrons becomes _____ charged. An electron or proton carries one _____ charge.</p>
<p style="text-align: center;">10-3</p> <p>An elementary charge is equal to _____ C</p> <p>A coulomb is equal to _____ elementary charges</p>	<p style="text-align: center;">10-4</p> <p>Objects can become charged (gain or lose electrons) due to _____.</p> <p>Two like-charged objects will _____, while oppositely charged objects will _____.</p> <p>A charged object and a neutral object will also usually _____.</p>
<p style="text-align: center;">10-5</p> <p>When a negatively charged rod is brought near a neutral electroscope, what happens and why?</p>	<p style="text-align: center;">10-6</p> <p>In 10-5, this is called charging by _____</p>
<p style="text-align: center;">10-7</p> <p>An object which is capable of donating or accepting a large number of electrons is called an electrical _____. What's the major example?</p> <p>If a negatively charged object is grounded,, what will happen?</p>	<p style="text-align: center;">10-8</p> <p>What is the law of conservation of charge?</p> <p>If two spheres, one having +5C and the other -9C, touch, when moved apart, each sphere will have a charge of _____.</p>
<p style="text-align: center;">10-9</p> <p>An object that has 1.34×10^{16} extra electrons will have a charge of _____ C</p>	<p style="text-align: center;">10-10</p> <p>As the distance between two charged objects triples, the electrostatic force between them _____.</p>

<p style="text-align: center;"><u>10-11</u></p> <p>What is the force between two objects, each having a charge of 0.40C, if they are 14m apart?</p>	<p style="text-align: center;">10-12</p> <p>An electric field's direction is described according to how it acts on a _____ charge.</p>
<p style="text-align: center;">10-13</p> <p style="text-align: center;">Sketch the electrostatic fields:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">+ —</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">+ +</div> </div> <div style="margin-left: 100px; margin-top: 10px;"> + _____ - _____ </div>	<p style="text-align: center;"><u>10-14</u></p> <p>What is the field intensity if an object with a charge of 0.60 C is acted on by an electric force of 3.0×10^{-3} N?</p>
<p style="text-align: center;">10-15</p> <p>The work needed to move a charged particle from one place to another within an electric field is known as the _____.</p>	<p style="text-align: center;">10-16</p> <p>The unit of potential difference is the _____, represented by _____.</p> <p>Since this is often too large when dealing with charges, the _____, represented by _____, and equal to _____ J is used.</p>
<p style="text-align: center;">11-1</p> <p>The unit which describes electric current in terms of how much charge passes a given point in a conductor is called the _____, which is represented by _____. The meter used to measure this is called an _____, and is always connected in _____.</p>	<p style="text-align: center;"><u>11-2</u></p> <p>If 140C of charge passes a spot in a wire in 7.0 s, how many amperes of current is the wire carrying?</p>
<p style="text-align: center;">11-3</p> <p>In order for current to flow in a wire there must be a complete circuit, and a _____, _____, or _____.</p> <p>The meter used to measure this is a _____, which is always connected in _____.</p>	<p style="text-align: center;">11-4</p> <p>What is the schematic symbol for: A battery (cell)? A voltmeter? An ammeter A resistor? A switch?</p>

<p style="text-align: center;">11-5</p> <p>Metals and other materials with many free electrons are called _____, because they allow current to pass easily. Things that don't allow current to pass easily, like glass, rubber, and plastic, are called _____.</p>	<p style="text-align: center;">11-6</p> <p>The measurement of how easily current flows through a conductor is called _____, measured in _____, and represented by _____.</p>
<p style="text-align: center;"><u>11-7</u></p> <p>How much current is carried by a conductor that has a resistance of $20. \Omega$ when there is a potential difference of $200.V$?</p>	<p style="text-align: center;">11-8</p> <p>Generally, resistance decreases when a conductor's length _____, diameter _____, and temperature _____.</p> <p>The term used to describe the material's inherent conductivity is _____.</p>
<p style="text-align: center;"><u>11-9</u></p> <p>What is the resistance of a 3.50 m length of aluminum wire that has a diameter of 4.0×10^{-3} m and is at $20^{\circ}C$?</p>	<p style="text-align: center;">11-10</p> <p>Sketch a series circuit that has two resistors of $50.\Omega$ and $70.\Omega$ and a battery of $12V$, along with a switch.</p>
<p style="text-align: center;"><u>11-11</u></p> <p>In 11-10, what is the total resistance?</p>	<p style="text-align: center;"><u>11-12</u></p> <p>In 11-10, what is the total current?</p>
<p style="text-align: center;"><u>11-13</u></p> <p>In 11-10, what is the voltage across the $50.\Omega$ resistor?</p>	<p style="text-align: center;">11-14</p> <p>Sketch a parallel circuit with the same components as in 11-10.</p>

11-15

In 11-14, what is the total resistance?

11-16

In 11-14, what is the total amperage?

11-17

In 11-14, what is the current through the 50Ω resistor?

11-18

In parallel circuits, the total resistance is always _____ than the smallest resistor.

11-19

The unit of electrical power is the _____, symbolized by _____. To find the power, multiply the _____ times the _____.

11-20

If a hair dryer is rated at 120V and 10a, what is its power usage?

11-21

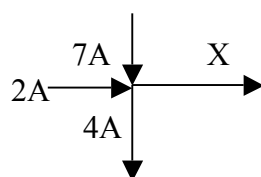
The power used through time is found by multiplying the _____ times the _____. The unit is the _____. This is the electrical energy.

11-22

If a 600.W amplifier is used for 20.s, what's the electrical energy used?

11-23

What is the current through conductor X?



11-24

If three lightbulbs are hooked in series to a battery, the brightness of each is _____ compared to the brightness of one lightbulb hooked up to the same battery.

12-1

If a material has electrons that are aligned with each other, that material is _____.
It will have two poles called _____ and _____.
A magnetic field surrounds any _____ in _____.

12-2

Two like poles of magnets will _____, while two unlike poles will _____.
Since the North end of a magnet points towards Earth's North Pole, Earth's North Pole must really be a _____ magnetic pole.

12-3

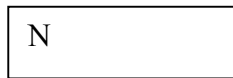
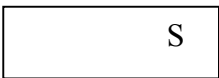
The _____ of a magnetic field is measured by the force it exerts on a current in the field. The lines of magnetic fields are known as _____ lines.

12-4

Magnetic field lines by convention go from the _____ pole to the _____ pole.

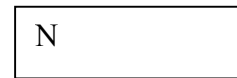
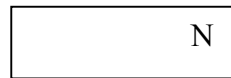
12-5

Sketch the magnetic field lines:



12-6

Sketch the magnetic field lines:



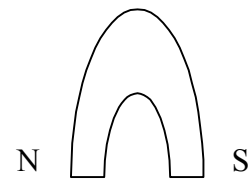
12-7

Sketch the magnetic field lines:



12-8

Sketch the magnetic field lines:

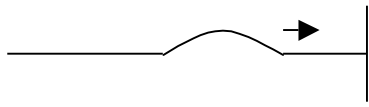
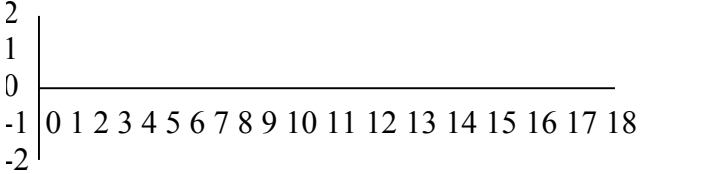


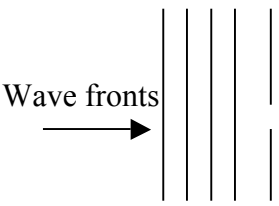
12-9

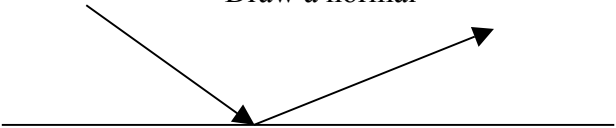
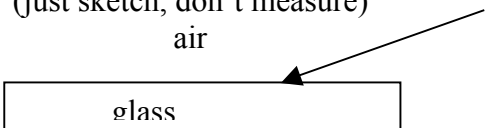
When a conductor cuts magnetic field lines, a _____ is generated in the conductor. If the conductor is part of a complete circuit, a _____ will be induced.

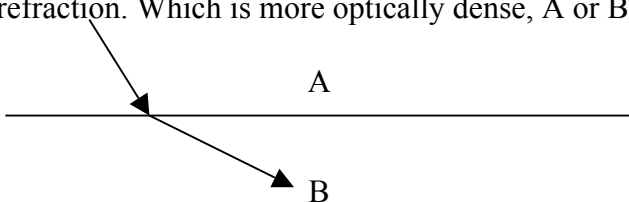
12-10

The greater the number of field lines a conductor cuts, the _____ will be the voltage produced.

<p style="text-align: center;">13-1</p> <p>A vibratory disturbance that moves through a material (medium) or empty space is called a _____. Give four examples:</p>	<p style="text-align: center;">13-2</p> <p>A single vibration is a _____.</p> <p>Sketch its reflection when it hits a barrier:</p> 
<p style="text-align: center;">13-3</p> <p>What is a longitudinal wave and what are two examples?</p>	<p style="text-align: center;">13-4</p> <p>What is a transverse wave and what are two examples?</p>
<p style="text-align: center;">13-5</p> <p>Sketch three cycles of a wave that has a wavelength of 4m and an amplitude of 1m</p> 	<p style="text-align: center;"><u>13-6</u></p> <p>If the wave in 13-5 is moving at 8 m/s, what is its frequency?</p>
<p style="text-align: center;">13-7</p> <p>The units for frequency are _____ and _____. The time it takes for one wave cycle to go by is called the _____, which has as its unit, the _____.</p>	<p style="text-align: center;"><u>13-8</u></p> <p>What is the period of a wave that has a frequency of 100. cps?</p>
<p style="text-align: center;">13-9</p> <p>The “top” of the wave is called the _____, and the “bottom” is called the _____.</p>	<p style="text-align: center;">13-10</p> <p>If the frequency of a wave is 43 Hz and its wavelength is 5.4 m, what is its speed?</p>

<p style="text-align: center;">13-11</p> <p>Frequency is symbolized by _____. Wavelength is symbolized by _____. If the speed stays the same, as the wavelength increases, the frequency must _____.</p>	<p style="text-align: center;">13-12</p> <p>All points on a wave that are in phase make up a wave _____. Waves transfer _____, not matter.</p>
<p style="text-align: center;">13-13</p> <p>If a wave-making object is moving away from an observer, the perceived frequency is _____ than it really is. This is called the _____.</p>	<p style="text-align: center;">13-14</p> <p>Because the light from stars is shifted toward the _____ end of the spectrum, we know that the stars are moving _____ us.</p>
<p style="text-align: center;">13-15</p> <p>When two waves are in phase, their combined amplitude will be _____ than each one singly. This is called _____ Interference.</p>	<p style="text-align: center;">13-16</p> <p>When two waves are out of phase, their combined amplitude will be _____ than each singly. This is called _____ interference.</p>
<p style="text-align: center;">13-17</p> <p>_____ form at points of maximum destructive interference, where the waves are an _____ number of half-wavelengths apart, and _____ form at points of maximum constructive interference, where the waves are an _____ number of half-wavelengths apart.</p>	<p style="text-align: center;">13-18</p> <p>When two waves of the same amplitude and frequency travel in opposite directions (often from a wave reflecting back on itself), a _____ is formed. This is also known as _____.</p> <p style="text-align: center;">Give three examples:</p>
<p style="text-align: center;">13-19</p> <p>When waves bend around corners or propagate behind a slit, this is called _____.</p>	<p style="text-align: center;">13-20</p> <p style="text-align: center;">Sketch the wave pattern behind the slit:</p> 

<p style="text-align: center;">14-1</p> <p>The speed of light in a vacuum is _____, and is represented by _____.</p>	<p style="text-align: center;"><u>14-2</u></p> <p>What's the frequency of a light beam that has a wavelength of $4.5 \times 10^{-7} \text{m}$?</p>
<p style="text-align: center;">14-3</p> <p style="text-align: center;">Put an i on the incident ray Put an r on the reflected ray Draw a normal</p> 	<p style="text-align: center;">14-4</p> <p>On 14-3, label the angle of incidence and the angle of reflection. How do these two angles compare?</p>
<p style="text-align: center;">14-5</p> <p>Mirrors show _____ reflection while this paper shows _____ reflection.</p> <p>Images seen in a mirror are called _____ images.</p>	<p style="text-align: center;">14-6</p> <p>When light enters a new medium at an angle, the wave fronts will be bent. This is called _____.</p>
<p style="text-align: center;">14-7</p> <p>The ratio of the speed of light in a vacuum to the speed of light in a medium is called that medium's _____ of _____.</p> <p>It's represented by _____</p>	<p style="text-align: center;">14-8</p> <p>When light enters a medium that has a higher index of refraction, it will bend _____ the normal. When it enters a medium with a lower index of refraction, it will bend _____ the normal.</p>
<p style="text-align: center;">14-9</p> <p>Show the probable path of the light ray (just sketch, don't measure) air</p> 	<p style="text-align: center;"><u>14-10</u></p> <p>If the speed of light in a certain medium is $2.3 \times 10^8 \text{ m/s}$, what is that medium's index of refraction?</p>

<p style="text-align: center;"><u>14-11</u></p> <p>If a medium has an index of refraction of 2.4, what will be the angle of refraction from air if the angle of incidence is 25° ?</p>	<p style="text-align: center;">14-12</p> <p>Draw the normal. Label the angles of incidence and refraction. Which is more optically dense, A or B?</p> 
<p style="text-align: center;">14-13</p> <p>Visible light makes up one part of the _____</p>	<p style="text-align: center;">14-14</p> <p>What is the approximate frequency of yellow light?</p>
<p style="text-align: center;">15-1</p> <p>List three examples which demonstrate ER (electromagnetic radiation) acting like a wave:</p>	<p style="text-align: center;">15-2</p> <p>Name on example which shows ER behaving like a particle:</p>
<p style="text-align: center;">15-3</p> <p>Briefly describe the photoelectric effect:</p>	<p style="text-align: center;">15-4</p> <p>Quantum theory describes ER in discrete amounts called _____. The energy of each photon of light increases with increasing _____. The equation used to find this uses Planck's constant, represented by _____ and equal to _____.</p>
<p style="text-align: center;">15-5</p> <p>At the atomic level, ER and matter both exhibit characteristics of waves and _____.</p>	<p style="text-align: center;">15-6</p> <p>When atoms are excited, electrons can jump to higher _____ from their _____ . When they _____ jump back down, _____ is emitted.</p>

<p style="text-align: center;"><u>15-7</u></p> <p>What is the color of the light emitted from a hydrogen atom when its electron drops from the n=5 to the n=2 level?</p>	<p style="text-align: center;">15-8</p> <p>Each element will have certain emissions based on the possible energy level changes of its electrons. This causes each element to have a characteristic emission _____, or _____.</p>
<p style="text-align: center;">15-9</p> <p>The structure of the atom is now known to include protons and neutrons (collectively known as _____), which are located in the nucleus. What keeps the protons from pushing each other apart?</p>	<p style="text-align: center;"><u>15-10</u></p> <p>The equivalency of mass and energy was described by Einstein in his equation: $E=mc^2$ What is the energy produced when 2.3 kg of mass is converted to energy?</p>
<p style="text-align: center;">15-11</p> <p>What are the four fundamental forces, in order of strength?</p>	<p style="text-align: center;">15-12</p> <p>The smallest particle known is the _____. These are found in six varieties, called _____, _____, _____, _____, _____, & _____. Quarks have charges of either _____ or _____, and so can be combined to make various other particles.</p>
<p style="text-align: center;">15-13</p> <p>Since all particles have antiparticles, there are also _____.</p>	<p style="text-align: center;">15-14</p> <p>A baryon is a type of _____. It is made of three _____. Give one example of a Lepton: _____.</p>
<p style="text-align: center;">PRT-1</p> <p><i>k</i> represents the spring constant, but also is used to represent the _____. Which is _____.</p>	<p style="text-align: center;">PRT-2</p> <p>How fast does sound travel in air? _____. Expressed in millimeters per second, it's _____, and expressed in picometers per second, it's _____.</p>

<p style="text-align: center;">PRT-3</p> <p>What is the mass of one proton? _____.</p> <p>What would this be in micrograms? _____</p>	<p style="text-align: center;">PRT-4</p> <p>To change gigaseconds into nanoseconds, _____ by _____.</p>
<p style="text-align: center;">PRT-5</p> <p>The acceleration due to gravity on Earth is: _____.</p>	<p style="text-align: center;">PRT-6</p> <p>The kinetic friction coefficient between rubber on wet asphalt is _____. This is the same coefficient as the starting friction coefficient between _____ and _____.</p>
<p style="text-align: center;">PRT-7</p> <p>TV waves have wavelengths of about _____</p>	<p style="text-align: center;">PRT-8</p> <p>Which has the higher frequency? ultraviolet or infrared?</p>
<p style="text-align: center;">PRT-9</p> <p>Corn oil has an index of refraction that is the same as _____. Which listed material will bend light the most?</p>	<p style="text-align: center;">PRT-10</p> <p>In a series circuit, the _____ stays constant throughout the circuit, whereas in a parallel circuit, the _____ stays constant.</p>
<p style="text-align: center;">PRT-11</p> <p>The electrostatic force on a particle divided by the charge of the particle gives the _____ _____</p>	<p style="text-align: center;">PRT-12</p> <p>Which listed conductor has the lowest resistivity?</p>

<p style="text-align: center;">PRT-13</p> <p>What is the schematic symbol for a volume control (variable resistor)?</p>	<p style="text-align: center;">PRT-14</p> <p>The frequency is inversely proportional to the _____ of a wave.</p>
<p style="text-align: center;">PRT-15</p> <p>The energy of an emitted photon will equal the difference between the _____ level the electron is on and the _____ level.</p>	<p style="text-align: center;">PRT-16</p> <p>To find the frequency of an emitted photon of light, multiply the _____ times _____, and divide by _____.</p>
<p style="text-align: center;">PRT-17</p> <p>To find the cross-sectional area of a conductor, take the diameter and _____.</p>	<p style="text-align: center;">PRT-18</p> <p>If you know the initial angle and speed of a kicked soccer ball, you can find the initial vertical component of the speed by _____.</p>
<p style="text-align: center;">PRT-19</p> <p>What equation would you use if you know the distance an object accelerated and you want to find the final velocity?</p>	<p style="text-align: center;">PRT-20</p> <p>The momentum of a system before an event _____ the momentum of a system after the event.</p>
<p style="text-align: center;">PRT-21</p> <p>The change in momentum of an object is called the _____, and can be found by multiplying the applied force times the _____.</p>	<p style="text-align: center;">PRT-22</p> <p>The total energy of an object equals the sum of its potential energy, kinetic energy, and _____.</p> <p>(now go back through these 250 cards until you've mastered them!- Best wishes on the Regents!)</p>