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| **Class/Subject: World History**  | **Days 157: Pol Pot and the Khmer Rouge** |
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| **Objective(s)****SWBAT…compare and contrast fascism with communism. SWBAT utilize interviews to glean historical perspective related to the Khmer Rouge and Pol Pot.**  | **GLCE/CCS****Topic:** 7.1.3 Twentieth Century Genocide – Use various sources including works of journalists, journals, oral histories, films, interviews, and writings of participants to analyze the causes and consequences of the genocides of Armenians, Romas (Gypsies), and Jews, and the mass exterminations of Ukrainians and Chinese. (See 7.2.3)7.3.3 Asia – Analyze the political, economic, and social transformations that occurred in this era, including (National Geography Standard 13, p. 210) • Japanese imperialism • Chinese nationalism, the emergence of communism, and civil war (See 7.2.2) • Indian independence struggle |
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| **Materials:** * **Video links from Day 157 of the Moodle Page.**
 | **Procedure/Activities:** * **News/This Day in History**
* **Place the following individuals on the board: Stalin, Pol Pot, Mao Zedong, Franco, Hitler, Mussolini, Ho Chi Minh, Hideki Tojo. Then make a t-chart to place them as communists or fascists. Evaluate which of the two is worse through class discussion.**
* **Play opening video clip from travelogue.**
* **Hand out worksheet from PBS and follow video/discussion model**
* **Conclude class by having students write a narrative using traditional who, what, where, when, why, and how model to summarize the Khmer Rouge.**
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Notetaking |
| \_\_X\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_X\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for turning in their worksheets in full.**  | **Notes** |