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| **Class/Subject: World History**  | **Day 110: German Unification**  |
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| **Objective(s)****SWBAT…explore the life of Otto Von Bismarck and chart the path of German unification. SWBAT compare the German process to that of the Italian and Japanese revolutions.**  | **GLCE/CCS****Topic:** *WHG 6.1.1:*Global Revolutions - Analyze the causes and global consequences of major political and industrial revolutions focusing on changes in relative political and military power, economic production, and commerce. *WHG 6.2.1:*Political Revolutions - Analyze the Age of Revolutions by comparing and contrasting the political, economic, and social causes and consequences of at least three political and/or nationalistic revolutions (American, French, Haitian, Mexican or other Latin American, or Chinese Revolutions).*WHG 6.2.2:*Growth of Nationalism and Nation-states - Compare and contrast the rise of the nation-states in a western context (e.g., Germany, Italy) and non-western context (e.g., Meiji Japan). *WHG 6.3.1:*Europe - Analyze the economic, political, and social transformations in Europe by* analyzing and explaining the impact of economic development on European society
* explaining how democratic ideas and revolutionary conflicts influenced European society, noting particularly their influence on religious institutions, education, family life, and the legal and political position of women
* Using historical and modern maps to describe how the wars of the French Revolutionary and Napoleonic periods and growing nationalism changed the political geography of Europe and other regions (e.g., Louisiana Purchase).
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| **Materials:** * **Quiz Questions**
* **Germany worksheet**
* **Video clip**
* **ALL THREE ITEMS ON DAY 110 OF THE MOODLE PAGE**
 | **Procedure/Activities:** * **News/History**
* **“Previously On”- Formative quiz on past learning (on Moodle page)**
* **Video clip and notes- “3 main points of talk”(**[**https://www.youtube.com/watch?v=9z-zY9YpQIk**](https://www.youtube.com/watch?v=9z-zY9YpQIk)**)**
* **Worksheet in pairs**
* **Re-cap**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_X\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_X\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their completion of their worksheet** | **Notes** |