|  |  |
| --- | --- |
| **Class/Subject: World History** | **Day 103: Introduction to Revolution Using Historical Reasoning Devices** |
|  |  |
| **Objective(s)****SWBAT…Explore a revolution through the lenses of historian’s reasoning devices.**  | **GLCE/CCS****Topic:** *WHG 6.1.1:*Global Revolutions - Analyze the causes and global consequences of major political and industrial revolutions focusing on changes in relative political and military power, economic production, and commerce. *WHG 6.2.1:*Political Revolutions - Analyze the Age of Revolutions by comparing and contrasting the political, economic, and social causes and consequences of at least three political and/or nationalistic revolutions (American, French, Haitian, Mexican or other Latin American, or Chinese Revolutions). |
|  |  |
| **Materials:** * **Chromebook cart**
 | **Procedure/Activities:** * **News/ This Day in History**
* **In a similar format to yesterday, students will complete any missing work from yesterday**
* **I will explain expectations and how to complete the drill**
* **Students will use their Chromebooks to explore a revolution**
* **Re-cap of the last three drills and how it relates to this era.**
 |
|  |  |
| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other |
|  |  |
| **Assessment: Students will receive a grade for the successful completion of this drill.**  | **Notes** |