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| **Class/Subject: World History** | **Days 100: Nationalism- Iconography and Propaganda** |
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| **Objective(s)****SWBAT…delve deeper into the nationalism process and evaluate examples of propaganda** | **GLCE/CCS****Topic:** *WHG 6.2.2:*Growth of Nationalism and Nation-states - Compare and contrast the rise of the nation-states in a western context (e.g., Germany, Italy) and non-western context (e.g., Meiji Japan).  |
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| **Materials:** * **Propaganda video clip**
* **Nationalism PowerPoint**
 | **Procedure/Activities:** * **News/This Day in History**
* **“Previously On”- The Nationalism Formula**
* **“Count the Iconographic symbols”- Students walk around and find how many pieces of iconography there are in the room and what they conjure**
* **Propaganda video from North Korea**
* **PowerPoint on Propaganda**
* **Re-cap**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This information will be assessed on the Unit IV assessment** | **Notes** |