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| **Class/Subject: World History** | **Days 100: Nationalism- Iconography and Propaganda** |
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| **Objective(s)**  **SWBAT…delve deeper into the nationalism process and evaluate examples of propaganda** | **GLCE/CCS**  **Topic:** *WHG 6.2.2:*Growth of Nationalism and Nation-states - Compare and contrast the rise of the nation-states in a western context (e.g., Germany, Italy) and non-western context (e.g., Meiji Japan). |
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| **Materials:**   * **Propaganda video clip** * **Nationalism PowerPoint** | **Procedure/Activities:**   * **News/This Day in History** * **“Previously On”- The Nationalism Formula** * **“Count the Iconographic symbols”- Students walk around and find how many pieces of iconography there are in the room and what they conjure** * **Propaganda video from North Korea** * **PowerPoint on Propaganda** * **Re-cap** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This information will be assessed on the Unit IV assessment** | **Notes** |