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| **Class/Subject: World History** | **Day 88: The Reformation** |
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| **Objective(s)**  **SWBAT…Cite the reasons behind the Protestant Reformation and evaluate the significance of it to Europe and the world, with an emphasis on the rise of literacy. SWBAT simulate the sentiments and bravery required to confront the power structure.** | **GLCE/CCS**  **Topic:** *WHG 5.3.5:* Europe through the 18th Century - Analyze the major political, religious, cultural, and economic transformations in Europe by   * analyzing transformations in Europe’s state structure, including the rising military, bureaucratic, and nationalist power of European states including absolutism * analyzing how the Renaissance, Reformation, Scientific Revolution, and the Enlightenment contributed to transformations in European society |
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| **Materials:**   * **Large sheet of butcher paper** * **Markers** * **Tape** * **PowerPoint from World History For Us All Curriculum found on Moodle page** | **Procedure/Activities:**   * **News/This Day in History** * **As a class express our problems with Clarenceville and write them on a big sheet of paper. We will then post them in the school to simulate the nailing of the 95 thesis to the door of the church** * **PowerPoint/notes** * **Re-cap and remind that they will have an open-note quiz tomorrow** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_X\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: There will be a quiz on today’s material that will be given at the beginning of class tomorrow.** | **Notes** |