|  |  |
| --- | --- |
| **Class/Subject: World History** | **Day 47: The Vikings** |
|  |  |
| **Objective(s)**  **SWBAT…espouse their conjectures in regards to the Vikings. Students will then build a more accurate schema through collective efforts, reading and discussion.** | **GLCE/CCS**  **Topic: 4.1.1 Crisis in the Classical World – Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse. (See 4.3.3; 4.3.4; 4.3.5)** |
|  |  |
| **Materials:**   * **Reading from the Moodle Page** | **Procedure/Activities:**  **\* News/This Day in History**  **\* Students will be given surveys and write what they know about the Vikings. We will pool these conjectures.**  **\* Students will then engage in a, “10 in 10” drill where they research the Vikings attempting to get 10 facts in 10 minutes. We will pool these as a class.**  **\* Students will engage in a reading and highlighting**  **\* They will end the class with a summation writing assignment** |
|  |  |
| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Students will receive a grade for their participation and summation writing assignment.** | **Notes** |