|  |  |
| --- | --- |
| **Class/Subject: World History “B”** | **Day 48: The Marshall Plan** |
|  |  |
| **Objective(s)**  **SWBAT…evaluate the merits of the Marshall Plan and then chart the course of the Cold War from the Marshall Plan to the Fall of the Berlin Wall** | **GLCE/CCS**  **Topics:** *WHG 8.1.1:*Origins of the Cold War - Describe the factors that contributed to the Cold War including the differences in ideologies and policies of the Soviet bloc and the West; political, economic, and military struggles in the 1940s and 1950s; and development of Communism in China.  *WHG 8.1.3:*End of the Cold War - Develop an argument to explain the end of the Cold War and its significance as a 20th-century event, and the subsequent transitions from bi-polar to multi-polar center(s) of power. |
|  |  |
| **Materials:**   * **Marshall Plan PowerPoint** * **Textbooks** * **4 video clips**   **(All on day 48 of Moodle page)** | **Procedure/Activities:**   * **News/This Day in History** * **Marshall Plan PowerPoint and Notes, analyze political cartoons** * **From book, answer pp.956 #1, 3, 4, 5- Pool answers on board** * **Take a sheet of computer paper and fold it into 4 quarters, show 4 videos with students writing down key points** * **Re-cap lecture** |
|  |  |
| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Notetaking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_X\_\_ Other(primary source analysis) |
|  |  |
| **Assessment: Students will turn in their page 956 questions and 4 quarters for a grade** | **Notes** |