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| **Class/Subject: World History “B”** | **Day 32: Imperialism Quiz/Intro to Unit 5** |
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| **Objective(s)****SWBAT…prove their mastery of the imperialism unit via an assessment. SWBAT then construct a broad construct of the big four components of unit 5.**  | **GLCE/CCS****Topic: Overview of WHG 7.1.1- WHG 7.3.5, although not one is being emphasized. Today is to establish a framework.**  |
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| **Materials:*** **Imperialism Quiz**
* **Computer Paper**
* **PowerPoint found on day 32 of the Moodle page**
 | **Procedure/Activities:** * **News/This Day in History**
* **Students will take the imperialism quiz**
* **When students are done with the quiz, I’ll divide them up to write down all they know about the four parts of unit 5 projected on the screen. Share as a class**
* **To re-cap, I’ll show an introductory PP and they will take notes**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This is the first day of the unit and they will be assessed for their imperialism quizzes and eventually on the material learned today.**  | **Notes** |