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| **Class/Subject: World History “B”** | **Day 30: Imperialism in Africa** |
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| **Objective(s)**  **SWBAT…Evaluate African advantages and disadvantages during the time of imperialism. SWBAT also extrapolate from the case studies of the Berlin Conference and the British takeover of the Zulu how European nations treated African colonies.** | **GLCE/CCS**  **Topic:** *WHG 6.3.3:*Africa -Evaluate the different experiences of African societies north and south of the Sahara with imperialism (e.g., Egypt, Ethiopia, and the Congo). |
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| **Materials:**   * **PowerPoint- Berlin Conference** * **Map of Africa** * **Film- “Zulu Siege”** | **Procedure/Activities:**   * **News/This Day in History** * **Brainstorm- Advantages and disadvantages of Africa over different time periods** * **Show brief PowerPoint of Berlin Conference and lecture** * **Show, “Zulu Siege” and have students answer related questions** * **Re-cap key aspects of class at the end** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_X\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: The film questions will serve as an assessment.** | **Notes** |