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| **Class/Subject: World History “B”** | **Day 17: Japan and the Meiji Restoration** |
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| **Objective(s)****SWBAT delve into their prior knowledge of Japan and discern between Tokugawa Japan and Meiji Japan, while seeking shared aspects of the two of them**  | **GLCE/CCS****Topic:** *WHG 6.3.2:* East Asia - Analyze the political, economic, and social transformations in East Asia by* explaining key events in the modernization of Japan (Meiji Restoration) and the impact of the Russo-Japanese War
* describing key events in the decline of Qing China, including the Opium Wars and

The Taiping and Boxer Rebellions.  |
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| **Materials:*** **“Last Samurai: Film Clip**
* **World History For Us All Unit 7.6 pages 32-34, 39**
* **PowerPoint on Japan**

**(All three items on the day 17 of the Moodle page)**  | **Procedure/Activities:** * **News/This Day in History**
* **Graffiti board- What do you know about Japan?**
* **Lecture about board, add missing items and dispel wrong ones**
* **Show film clip, “The Last Samurai” and ask students to share what they observed**
* **Paired activity- World History For Us All Venn diagram**
* **Summation- Go over Venn and show a PowerPoint and lecture**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their Venn diagrams**  | **Notes** |