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| **Class/Subject: World History “B”** | **Day 13: Nationalism** |
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| **Objective(s)**  **SWBAT…identify present and historical examples of iconography, nationalism, and propaganda after they prove their mastery of the MC3 Unit IV key concepts via the taking of a quiz.** | **GLCE/CCS**  **Topic:** *WHG 6.2.2:*Growth of Nationalism and Nation-states - Compare and contrast the rise of the nation-states in a western context (e.g., Germany, Italy) and non-western context (e.g., Meiji Japan). |
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| **Materials: Video clip on iconography, PowerPoint, poster primary source analysis sheet.** | **Procedure/Activities:**   * **News/ This Day in History** * **Quiz on Unit IV Key Concepts** * **Video clip-Iconography/ Discussion** * **PowerPoint/notes** * **Poster analysis sheet** * **Summation** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_X\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice (How to evaluate a primary document) | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: These three concepts will be assessed on the Unit IV examination. Students will also receive a grade for their poster analysis sheets.** | **Notes** |