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| **Class/Subject: World History “B”**  | **Day 1- “Unit Foundation”** |
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| **Objective(s)****SWBAT…establish the framework of the second half of the course and create Frayer Squares demonstrating knowledge of the Unit vocabulary.**  | **GLCE/CCS****Topics: Key concepts related to:**

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| **Topics** | **Content Expectations** |
| “Gunpowder” Empires | 5.1.2; 5.3.1; 5.3.2; 5.3.3; 5.3.4 |
| Europe in Transition | 5.3.5; 6.1.5 |
| A Growing Global Economy  | 5.1.1; 5.2.1; 5.2.2; 5.3.5; 5.3.6 |

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| **Materials:** * **PowerPoint found on day 1 of the Moodle page**
* **Frayer Squares worksheets**
 | **Procedure/Activities:** * **News/This Day in History**
* **Introductions, reminders and give brief talk how “B” section differs from “A”**
* **Hand out Frayer Squares**
* **Lecture using a PowerPoint to give students the definitions.**
* **Students will pair up and spend the remainder of the hour filling in the other three portions of the squares**
* **Re-cap and remind that tomorrow’s class begins with an open-note quiz on the terms**

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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will be given a grade for their Frayer Squares and will be quizzed on these concepts tomorrow at the beginning of class.**  | **Notes** |