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| **Class/Subject: World History “B”** | **Day 1- “Unit Foundation”** |
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| **Objective(s)**  **SWBAT…establish the framework of the second half of the course and create Frayer Squares demonstrating knowledge of the Unit vocabulary.** | **GLCE/CCS**  **Topics: Key concepts related to:**   |  |  | | --- | --- | | **Topics** | **Content Expectations** | | “Gunpowder” Empires | 5.1.2; 5.3.1; 5.3.2; 5.3.3; 5.3.4 | | Europe in Transition | 5.3.5; 6.1.5 | | A Growing Global Economy | 5.1.1; 5.2.1; 5.2.2; 5.3.5; 5.3.6 | |
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| **Materials:**   * **PowerPoint found on day 1 of the Moodle page** * **Frayer Squares worksheets** | **Procedure/Activities:**   * **News/This Day in History** * **Introductions, reminders and give brief talk how “B” section differs from “A”** * **Hand out Frayer Squares** * **Lecture using a PowerPoint to give students the definitions.** * **Students will pair up and spend the remainder of the hour filling in the other three portions of the squares** * **Re-cap and remind that tomorrow’s class begins with an open-note quiz on the terms** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will be given a grade for their Frayer Squares and will be quizzed on these concepts tomorrow at the beginning of class.** | **Notes** |