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| **Class/Subject: World History “A”** | **Day 9: “Cities as the Engines of Civilization”** |
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| **Objective(s)**  **SWBAT…connect the present state of the world to past historical themes. SWBAT also create a scatterplot to evaluate historical themes over time.** | **GLCE/CCS**  **Topic *WHG 4.1.3:* Trade Networks and Contacts - Analyze the development, interdependence, specialization, and importance of interregional trading systems both within and between societies including**   * **land-based routes across the Sahara, Eurasia, and Europe** * **Water-based routes across Indian Ocean, Persian Gulf, South China Sea, Red and Mediterranean Seas.** |
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| **Materials:**   * **Blank world maps** * **Colored pencils or markers** * **Top ten cities for population from 100 AD-2015 AD worksheets.** | **Procedure/Activities:**   * **N/H Board** * **Project opening questions and engage in class discussion** * **Hand out maps and charts** * **Students will make scatter plots on their map.** * **Students will compare their scatterplot with correct ones by projecting PowerPoint with right answers** * **Upon completion they will evaluate the reasons why these patterns occurred as they did** * **Summation- Role of city, trends throughout time, and how they connect to today.** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning (Some work in groups) |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice (Some work alone) | \_\_\_\_ Other |
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| **Assessment: Scatter plot maps completed along with answer to the end of class question will be graded.** | **Notes: This comes from the World History Initiative from the University of Michigan.** |