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| **Class/Subject: World History “A”** | **Day 9: “Cities as the Engines of Civilization”**  |
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| **Objective(s)****SWBAT…connect the present state of the world to past historical themes. SWBAT also create a scatterplot to evaluate historical themes over time.**  | **GLCE/CCS****Topic *WHG 4.1.3:* Trade Networks and Contacts - Analyze the development, interdependence, specialization, and importance of interregional trading systems both within and between societies including*** **land-based routes across the Sahara, Eurasia, and Europe**
* **Water-based routes across Indian Ocean, Persian Gulf, South China Sea, Red and Mediterranean Seas.**
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| **Materials:** * **Blank world maps**
* **Colored pencils or markers**
* **Top ten cities for population from 100 AD-2015 AD worksheets.**
 | **Procedure/Activities:** * **N/H Board**
* **Project opening questions and engage in class discussion**
* **Hand out maps and charts**
* **Students will make scatter plots on their map.**
* **Students will compare their scatterplot with correct ones by projecting PowerPoint with right answers**
* **Upon completion they will evaluate the reasons why these patterns occurred as they did**
* **Summation- Role of city, trends throughout time, and how they connect to today.**
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning (Some work in groups) |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice (Some work alone) | \_\_\_\_ Other  |
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| **Assessment: Scatter plot maps completed along with answer to the end of class question will be graded.** | **Notes: This comes from the World History Initiative from the University of Michigan.**  |