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| **Class/Subject: World History “A”** | **Day 2- “Scale and Primary Sources”** |
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| **Objective(s)**  **SWBAT…Extrapolate from videos how scale applies to history, as well as other disciplines. SWBAT also highlight meaningful portions of a text. Finally, SWBAT identify meanings behind primary sources via a demonstration.** | **GLCE/CCS**  **Topic: *WHG F1:* World Historical and Geographical “Habits of Mind” and Central Concepts - Explain and use key conceptual devices world historians/geographers use to organize the past including periodization schemes (e.g., major turning points, different cultural and religious calendars), and different spatial frames (e.g., global, interregional, and regional).** |
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| **Materials:**   * **Video, “Power of Ten” (**[**http://www.youtube.com/watch?v=0fKBhvDjuy0**](http://www.youtube.com/watch?v=0fKBhvDjuy0)**)** * **Copy of Will Durant’s, “Invitation to History”,** * **Highlighters** * **Various artifacts I chose to connote meaning.** * **Larger room to use for the archives** | **Procedure/Activities :**   * **N/H Board** * **Show video, “Power of Ten”. Brief lecture on meaning and how it applies to history.** * **Read Will Durant’s, “Invitation of History” using annotation. Discuss meaning** * **Spread artifacts throughout large room and have students walk around and hypothesize meanings.** * **Share stories and re-cap the class by emphasizing that primary sources have no bias and are therefore, the best historical sources.** * **Give worksheet that they put in front of binder to refer to throughout course. This is on my moodle page.** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Notetaking |
| \_\_X\_\_ Guided Practice | \_\_\_X\_ Cooperative Learning |
| \_\_X\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_X\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: These two concepts will be assessed on assessment #1.** | **Notes:** |