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| **Class/Subject: World History** | **Day 25: Christianity** |
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| **Objective(s)**  **SWBAT…re-tell the narrative of how Christianity went from a small religion to a world religion. Students will be able to chart the basic tenants and dogma of Christianity.** | **HSCE/CCS**  **Topic *WHG F3:* Growth and Development of World Religions - Explain the way that the world religions or belief systems of Hinduism, Judaism, Confucianism, Buddhism, Christianity, and Islam grew, including**   * **spatial representations of that growth** * **interactions with culturally diverse peoples** * **responses to the challenges offered by contact with different faiths** |
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| **Materials:**   * **PowerPoint** * **Link that contains parables** * **Formative Quiz** | **Procedure/Activities:**   * **News/This Day in History** * **Allow students to reveal their personal testimonies** * **“Chose a parable” from the list-read and lecture how these facilitated spread of Christianity** * **I will lecture using a PowerPoint and students will take notes** * **Choral summation of main points as a class will be the re-cap of the day. Also, a small formative quiz will be given** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This material will be assessed on the World Religions exam and will give a participation grade for completion of all the class activities** | **Notes** |