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| **Class/Subject: World History** | **Day 1- “Historical Perspective”**  |
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| **Objective(s)****SWBAT be prepared for class by having the Moodle page bookmarked, a 3” binder and their biographies completed from yesterday’s introductory class. SWBAT evaluate the concept of historical perspective by posing questions and reading some quotes.**  | **GLCE/CCS****Topic *WHG F1:* World Historical and Geographical “Habits of Mind” and Central Concepts - Explain and use key conceptual devices world historians/geographers use to organize the past including periodization schemes (e.g., major turning points, different cultural and religious calendars), and different spatial frames (e.g., global, interregional, and regional).** |
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| **Materials:** * **Worksheet of historical quotes**
* **Activity of disparate viewpoints on historical events.**
 | **Procedure/Activities:** **Read from sandwich board that contains three news items and three events that happened in history. I will do this daily and designate this as, “N/H board” for the rest of my lesson plans.** **Pose questions that we will discuss:** **A) Clarenceville a good school or a bad school?** **B) U.S. History a good or bad class?** **C) President- good president or bad president?** **We will then read ten quotes, I will ask student volunteers to share their interpretations.****Summation- Durant reading, highlighting areas and then a brief lecture of historical perspective and how this concept permeates all of world history.**  |
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| **Strategies (check all that apply)** |
| \_\_\_X\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a participation grade for their full involvement in the class.**  | **Notes:**  |