**Unit VI Word Wall Class Assignment**

*We will work as a class to create a word wall of all pertinent terms and concepts from Unit VI. You will be given a term at random and then you will create a visual and sheet that contains pertinent information on the subject that you will glean with your classmates in the form of a brief 5 minute oral presentation. Some of these topics you will be paired with a classmate, others will be done alone, based upon the scale of the topic.*

Anthropology- *Explain and discern between the four types of anthropology. Then find a case study that demonstrates your respective branch of anthropology.*

1. Applied Anthropology
2. Biological Anthropology
3. Cultural Anthropology
4. Linguistic Anthropology
5. Animal Domestication*- How we did it and why was this act so significant to the human story? Choose a case study and explain the process. Your choices are dogs, horses, cows, or pigs.*
6. Archeology- *What steps are taken in this discipline and what purposes does this discipline serve. (Check out WHA DAY 6 on this link to help you:* [*http://moodle.oakland.k12.mi.us/clarenceville/course/view.php?id=174*](http://moodle.oakland.k12.mi.us/clarenceville/course/view.php?id=174)*)*
7. Australopithecine (Lucy) - *Tell the story of how “Lucy” was discovered and why is this considered one of the most significant finds? How does Australopithecine differ from Homo sapiens? What similarities do they share?*
8. Biosphere- *Where is the biosphere located? Why does the majority of life live here? What makes it fragile? What was been the effect of human beings on it?*
9. Bipedalism- *What are the varying hypotheses that exist to why Hominids became bipedal? How did this bipedalism effect the direction of mankind?*
10. Collective Learning- *This presentation will be given by Salciccioli on the 4th day of this unit using GeoHistograms.* This will be the final portion of this assignment and will be a full class presentation.
11. Deep Time- *What is deep time? What are various ways we divide up deep time to make it more understandable and usable in research?*
12. Ecological Creativity- *By definition this means, “Human interactions with ecology and the natural world”. I want you to research a case study of how humans have demonstrated this in our journey. You can choose between the Inuit People, the San People of the Kalahari or the Tuareg People of the Sahara.*
13. Energy (Caloric Intake and expenditure of early humans) - *How did hunting and gathering people get their calories and how many were required for survival? What caloric innovations took place in order to sustain larger human populations?*
14. Evolution- *What evolutionary changes took place from Australopithecine to Homo sapiens? What evolutionary differences occurred between the genders that stem from this evolution? (An article that may help you is* [***http://tinyurl.com/kdeuz2j***](http://tinyurl.com/kdeuz2j)***)***
15. Flint Knapping- *Why was this skill vital to the growth of mankind? What are the limitations of using only, “Stone-Age” technologies? What technologies were created?*
16. Homo Erectus- *What traits did Homo erectus have and how did they differ from prior hominids and Homo sapiens?*
17. Homo habilis- *What traits did Homo Habilis have and how did they differ from prior hominids and Homo sapiens?*
18. Hunting and Gathering Lifestyle- *Describe what life was like for Hunting and Gathering man. Why was this the primary way humans have lived throughout our history? What caused this way of life to come to an end?*
19. MtDNA- How does studying this provide evidence to trace human migrations? What were the main steps in this journey? (http://www.bradshawfoundation.com/journey/ is a site that will help you answer this).
20. Paleolithic Era Cave paintings- *Where in the world were these found? What do we learn about us from these paintings? How do we confirm our evidence of what transpired there?*
21. Primates- *Characteristics/Differences between primates and Homo sapiens. What caused some primates to evolve and others to remain? (If you look at WHA DAY 7 on the site,* [*http://moodle.oakland.k12.mi.us/clarenceville/course/view.php?id=174*](http://moodle.oakland.k12.mi.us/clarenceville/course/view.php?id=174) *it will provide some helpful resources).*
22. Primatology- *What does this scientific discipline entail and what do we learn about us from it?*
23. Race- *How does the biological definition of race differ from the sociological definition? What accounts for the “racial” differences of people on earth? A good site to use is:* [*http://www.pbs.org/race/001\_WhatIsRace/001\_00-home.htm*](http://www.pbs.org/race/001_WhatIsRace/001_00-home.htm)*.*
24. Radiometric Dating- *How does radiometric dating work and how is it different from Carbon 14 dating? What applications can it be used for in studying archaeology and anthropology?*

Grading Rubric:

|  |  |
| --- | --- |
| Criterion: | Score |
| 1. Clarity of Oral Presentation: Is your presentation clear to your audience? Are you demonstration oratory skills of projection, enunciation and gesticulation? Did you present within 30 seconds of the 5 minute time frame? | /15 |
| 1. Is your visual clear and thoughtful? Does it enhance your talk? | /10 |
| 1. Did you provide a bibliography specifying were you got your sources? | /5 |
| 1. Completion of notes on the 23 other items you will be learning about. You do not need to provide notes on the topic you presented on. Did you provide, “Goldilocks Conditions” for your notes. Need more than one word, but don’t need you to write the Great Gatsby. | /23 |
| **TOTAL POSSIBLE SCORE** | /53 |