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| **Class/Subject: Philosophy**  | **Lesson 31: “Free Rider Problem”**  |
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| **Objective(s):** **SWBAT make philosophical assertions regarding examples of free rider problems that exist today. SWBAT devise policy solutions, grounded in ethics, to mitigate these problems.**  |  **Unit- “ETHICS”** |
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| **Philosophical Quote of the Day:** *Two neighbors may agree to drain a meadow, which they possess in common; because ‘tis easy for them to know each other's mind; and each must perceive, that the immediate consequence of his failing in his part, is, the abandoning the whole project. But ‘tis very difficult, and indeed impossible, that a thousand persons should agree in any such action; it being difficult for them to concert so complicated a design, and still more difficult for them to execute it; while each seeks a pretext to free himself of the trouble and expense, and would lay the whole burden on others.- David Hume*  | **Philosophical Song of the Day:** **“Free Ride” by: The Edgar Winter Group**[*https://www.youtube.com/watch?v=nIBOG8BRcdY*](https://www.youtube.com/watch?v=nIBOG8BRcdY) |
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| **Key Points of the Day:** * **There is a philosophical debate on when individual action is just and when collective action is just.**
* **This philosophical belief is often at the crux of political leanings and policy creation**
 | * **The Free Rider Problem stems when people don’t contribute, yet benefit from other’s contributions. This breeds resentment, apathy, and division.**
* **The Free Rider Problems is found in several areas; Public Radio and Television, environmental policy, Wikipedia, group projects in school, museums, trash, welfare policies, and many other areas.**
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| **Journal Entry: “Is the Free Rider Problem an inevitability is society? What policies can be enacted to mitigate this problem, if any?**  |  |