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| **Class/Subject: World History** | **Day 38: Roman Inventions and Innovations**  |
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| **Objective(s)****SWBAT explore what the Romans have contributed to the body of collective learning. SWBAT practice note-taking skills and disseminating information to a classmate.**  | **HSCE/CCS****Topic: *WHG 4.1.1:* Crisis in the Classical World - Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse.**  |
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| **Materials:** * **Sheet of Roman Inventions**
* **Computers to Research**
 | **Procedure/Activities:*** **News/This Day in History**
* **Lecture: Proper note-taking skills.**
* **Pair-up: One student will be in charge of pages 150-154, the other will be in charge of pages 155-160. Notes will be taken on these pages.**
* **Students will then share out what they’ve learned about Rome.**
* **PowerPoint/Notes on section 3: “Roman Achievement” Students will take notes on lecture.**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for completion of their notes and full participation in the drill.**  | **Notes:**  |