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| **Class/Subject: World History** | **Day 38: Roman Inventions and Innovations** |
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| **Objective(s)**  **SWBAT explore what the Romans have contributed to the body of collective learning. SWBAT practice note-taking skills and disseminating information to a classmate.** | **HSCE/CCS**  **Topic: *WHG 4.1.1:* Crisis in the Classical World - Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse.** |
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| **Materials:**   * **Sheet of Roman Inventions** * **Computers to Research** | **Procedure/Activities:**   * **News/This Day in History** * **Lecture: Proper note-taking skills.** * **Pair-up: One student will be in charge of pages 150-154, the other will be in charge of pages 155-160. Notes will be taken on these pages.** * **Students will then share out what they’ve learned about Rome.** * **PowerPoint/Notes on section 3: “Roman Achievement” Students will take notes on lecture.** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for completion of their notes and full participation in the drill.** | **Notes:** |