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| **Class/Subject: World History**  | **Day 162: Israel as another Case Study of New Nations of the 20th Century.**  |
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| **Objective(s)****SWBAT…Chart the history of Israel and provide explanations controversies that face the nation today.**  | **HSCE/CCS****Topic:** *WHG 8.2.2:* Independence, Decolonization, and Democratization Movements - Compare the independence movements and formation of new nations in the Indian Subcontinent, Africa, Eastern Europe, and Southeast Asia during and after the Cold War.  |
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| **Materials:** * **Worksheet**
* **Computer Lab**
 | **Procedure/Activities:** * **Students will go to the computer lab and this will be a self-contained module to be done there. They will email me their finished product when they are done.**
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive grades for their completed assignments.**  | **Notes** |