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| **Class/Subject: World History** | **Day 160: “Culmination of the Cold War”** |
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| **Objective(s)**  **SWBAT…Create a visual that illustrates the ending of the Cold War** | **HSCE/CCS**  **Topic: Broad overview of the following GLCEs for the unit which are:**   |  |  | | --- | --- | | **Topics** | **Content Expectations** | | The Cold War | 8.1.1, 8.1.2, 8.1.3, | | Independence, Decolonization, and Democratization Movements | 8.2.1, 8.2.2, 8.2.3, 8.1.4 | |
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| **Materials:**   * **Video links** * **Graphic Organizer** * **Both on Day 160 of the Moodle page** | **Procedure/Activities:**   * **News/This Day in History** * **Share with students a children’s book from 1990 where I had to change the world.** * **Share with them my high school timeline and focus on words, “brinkmanship” and détente.** * **Play Reagan, “Tear Down This Wall” speech clip.** * **Have students independently research and create a visual of final aspects of the Cold War.** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their completed assignments and participation.** | **Notes** |