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| **Class/Subject: World History** | **Days 156: China During the Cold War** |
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| **Objective(s)**  **SWBAT…hypothesize why Communism would be appealing to a people and chart the steps in how China became communist. SWBAT provide historical examples on how Communism changed China.** | **HSCE/CCS**  **Topic:** *WHG 8.1.1:*Origins of the Cold War - Describe the factors that contributed to the Cold War including the differences in ideologies and policies of the Soviet bloc and the West; political, economic, and military struggles in the 1940s and 1950s; and development of Communism in China. |
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| **Materials:**   * **Opening questions** * **Reading** * **Graphic** * **Textbook pages 985-987** | **Procedure/Activities:**   * **News/This Day in History** * **Brainstorm: How would collectivization affect schools, media, jobs, and farming?** * **Graphic of Chinese Internet blockages** * **Read article to demonstrate historiography (valid sources?)** * **Textbook- How to attack academic reading, pages 985-987** * **Re-cap** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Notetaking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a participation grade and this material will be assessed on the Unit 6 Exam.** | **Notes** |