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| **Class/Subject: World History**  | **Days 156: China During the Cold War** |
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| **Objective(s)****SWBAT…hypothesize why Communism would be appealing to a people and chart the steps in how China became communist. SWBAT provide historical examples on how Communism changed China.**  | **HSCE/CCS****Topic:** *WHG 8.1.1:*Origins of the Cold War - Describe the factors that contributed to the Cold War including the differences in ideologies and policies of the Soviet bloc and the West; political, economic, and military struggles in the 1940s and 1950s; and development of Communism in China.  |
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| **Materials:** * **Opening questions**
* **Reading**
* **Graphic**
* **Textbook pages 985-987**
 | **Procedure/Activities:** * **News/This Day in History**
* **Brainstorm: How would collectivization affect schools, media, jobs, and farming?**
* **Graphic of Chinese Internet blockages**
* **Read article to demonstrate historiography (valid sources?)**
* **Textbook- How to attack academic reading, pages 985-987**
* **Re-cap**
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Notetaking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a participation grade and this material will be assessed on the Unit 6 Exam.**  | **Notes** |