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| **Class/Subject: World History** | **Day 154: Korean War** |
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| **Objective(s)**  **SWBAT…utilize narratives and maps to frame the story of the Korean War and compare it to WWII. SWBAT to explain why this is considered a, “forgotten war”, compared to WWII.** | **HSCE/CCS**  **Topics:** *WHG 8.1.4:*Mapping the 20th Century - Using post-WWI, post-WWII, height of Cold War, and current world political maps, explain the changing configuration of political boundaries in the world caused by the World Wars, the Cold War, and the growth of nationalist sovereign states (including Israel, Jordan, Palestine).  *WHG 8.1.2:* Cold War Conflicts - Describe the major arenas of conflict, including   * the ways the Soviet Union and the United States attempted to expand power and influence in Korea and Vietnam * ideological and military competition in THREE of the following areas: Congo, Cuba, Mozambique, Angola, Nicaragua, Guatemala, Bolivia, Chile, Indonesia, and Berlin * The arms and space race. |
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| **Materials:**   * **Textbook** * **Worksheets** | **Procedure/Activities:**   * **News/This Day in History** * **“10 in 10”- Students will find at least 10 facts in 10 minutes and then share out regarding the Korean War** * **Demonstration- “Arm wrestling”** * **Maps- narrate as they change** * **Students will then answer the worksheet questions** * **On the back, they will create a Venn diagram that compares the two conflicts.** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_X\_ Cooperative Learning |
| \_\_X\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: The answered worksheet questions will constitute a grade.** | **Notes** |