|  |  |
| --- | --- |
| **Class/Subject: World History** | **Day 153: Cold War Metaphor** |
|  |  |
| **Objective(s)**  **SWBAT…use myth as a tool to illuminate historical points. SWBAT derive historical meanings from the story.** | **HSCE/CCS**  **Topics:** *WHG 8.1.1:*Origins of the Cold War - Describe the factors that contributed to the Cold War including the differences in ideologies and policies of the Soviet bloc and the West; political, economic, and military struggles in the 1940s and 1950s; and development of Communism in China.  *WHG 8.1.2:* Cold War Conflicts - Describe the major arenas of conflict, including   * the ways the Soviet Union and the United States attempted to expand power and influence in Korea and Vietnam * ideological and military competition in THREE of the following areas: Congo, Cuba, Mozambique, Angola, Nicaragua, Guatemala, Bolivia, Chile, Indonesia, and Berlin * the arms and space race. |
|  |  |
| **Materials:**   * **Video of the Butter Battle** * **Video clip of the LBJ, “Daisy Clip** * **Paper** | **Procedure/Activities:**   * **News/This Day in History** * **“Previously On” questions** * **Students will then share their favorite childhood stories and the meanings behind them. Remind them of the Monomyth they learned in English class and explain how myth has played a role in history** * **Students will create a graphic organizer to answer five questions related to the Butter Battle story** * **Play the Butter Battle story** * **Discuss meaning and have students complete their graphic organizer** * **Re-cap main points of the day** |
|  |  |
| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Notetaking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Students will be given a grade for their successful completion of their graphic organizers.** | **Notes** |