|  |  |
| --- | --- |
| **Class/Subject: World History**  | **Days 152: Cold War Jigsaw** |
|  |  |
| **Objective(s)****SWBAT…combine research and speaking skills to collectively learn about seven key events of the Cold War.**  | **HSCE/CCS****Topics:** *WHG 8.1.1:*Origins of the Cold War - Describe the factors that contributed to the Cold War including the differences in ideologies and policies of the Soviet bloc and the West; political, economic, and military struggles in the 1940s and 1950s; and development of Communism in China. *WHG 8.1.2:* Cold War Conflicts - Describe the major arenas of conflict, including* the ways the Soviet Union and the United States attempted to expand power and influence in Korea and Vietnam
* ideological and military competition in THREE of the following areas: Congo, Cuba, Mozambique, Angola, Nicaragua, Guatemala, Bolivia, Chile, Indonesia, and Berlin
* the arms and space race.
 |
|  |  |
| **Materials:** * **Paper**
* **PowerPoint**
 | **Procedure/Activities:** * **News/This Day in History**
* **Number students off by 7**
* **Each number corresponds to a question.**
* **Final PowerPoint and lecture to make sure everyone learned the 7 items.**
 |
|  |  |
| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Notetaking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
|  |  |
| **Assessment: Students will be given a grade for their participation in the group and for taking notes.**  | **Notes** |