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| **Class/Subject: World History** | **Days 141-43: Genocide** |
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| **Objective(s)**  **SWBAT…research and evaluate other genocides and mass murders of the last 200 years. SWBAT to apply their learning to a reflective writing piece that serves as a culmination of this unit.** | **HSCE/CCS**  **Topic:** *WHG 7.1.3:* Twentieth Century Genocide - Use various sources including works of journalists, journals, oral histories, films, interviews, and writings of participants to analyze the causes and consequences of the genocides of Armenians, Romas (Gypsies), and Jews, and the mass exterminations of Ukrainians and Chinese. |
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| **Materials:**   * **Readings from the Moodle page** | **Procedure/Activities:**   * **News/This Day in History** * **Paired research and filling in of graphic organizer related to the genocides** * **Class discussion** * **Reflective writing** * **“Righteousness in the face of evil” to end with** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This packet will be turned in as an assessment grade.** | **Notes:** |