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| **Class/Subject: World History** | **Day 134: Pearl Harbor from Two Perspecives** |
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| **Objective(s)****SWBAT…explore Pearl Harbor through three scales and evaluate the truth of the historical event, attempting to lessen historical bias. SWBAT create a graphic organizer in order to do so.**  | **HSCE/CCS****Topics:** *WHG 7.1.2*Comparative Global Power - Use historical and modern maps and other sources to analyze and explain the changes in the global balance of military, political, and economic power between 1900 and1945 (including the changing role of the United States and those resisting foreign domination). *WHG 7.2.3:* World War II - Analyze the causes, course, characteristics, and immediate consequences of World War II by* explaining the causes of World War II, including aggression and conflict appeasement that led to war in Europe and Asia (e.g., Versailles Treaty provisions, Italian invasion of Ethiopia, Spanish Civil War, rape of Nanjing, annexation of Austria and Sudetenland)
* explaining the Nazi ideology, policies, and consequences of the Holocaust (or Shoah)
* analyzing the major turning points and unique characteristics of the war
* explaining the spatial and political impact of the Allied negotiations on the nations of Eastern Europe and the world
* analyzing the immediate consequences of the war’s end including the devastation, effects on population, dawn of the atomic age, the occupation of Germany and Japan
* Describing the emergence of the United States and the Soviet Union as global superpowers.
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| **Materials:** * **Artifacts from WWII**
* **FDR’s 12.8.41 speech transcript**
* **Pearl Harbor PowerPoint**
 | **Procedure/Activities** * **News/This Day in History**
* **Show class some artifacts from World War II**
* **Hypothetical- “Why hit the big guy?”**
* **Play FDR Speech**
* **PowerPoint/Lecture- Pearl Harbor**
* **Students will create a graphic organizer to fill in the three perspectives and then answer two questions**
* **Re-cap**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other (primary source analysis) |
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| **Assessment: Students will receive a grade for their graphic organizer** | **Notes** |