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| **Class/Subject: World History** | **Days 127 and 128: The Global Great Depression** |
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| **Objective(s)****SWBAT…create a graph that illustrates how the economic depression affected different parts of the world. SWBAT connect modern examples to the five causal reasons the global depression occurred.**  | **HSCE/CCS****Topic:** *WHG 7.2.2:* Inter-war Period - Analyze the transformations that shaped world societies between World War I and World War II by* examining the causes and consequences of the economic depression on different regions, nations, and the globe
* describing and explaining the rise of fascism and the spread of communism in Europe and Asia
* Comparing and contrasting the rise of nationalism in China, Turkey, and India.
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| **Materials:** * **World History For Us All Unit 8.3, pages 12-25**
* **Graphic Organizer found on the Moodle page**
 | **Procedure/Activities:** * **News/This Day in History**
* **Jigsaw in groups- 5 causes of the global depression and write down findings in graphic organizer- share out and synergize findings as a class**
* **For summation students will work individually to create a graph from economic data of the time**
* **Re-cap: Big 5 causes of Great Depression and their effects.**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their successful completion of their graphic organizers and scatterplots.**  | **Notes** |