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| **Class/Subject: World History** | **Day 123: Imperialism in China** |
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| **Objective(s)****SWBAT…evaluate the morality and methods the British used to gain entrance into China. SWBAT also evaluate the ramifications of China not industrializing had on their history.**  | **HSCE/CCS****Topic:** *WHG 6.3.2:* East Asia - Analyze the political, economic, and social transformations in East Asia by* explaining key events in the modernization of Japan (Meiji Restoration) and the impact of the Russo-Japanese War
* describing key events in the decline of Qing China, including the Opium Wars and

The Taiping and Boxer Rebellions. *WHG 6.1.5:* Interpreting Europe’s Increasing Global Power - Describe Europe’s increasing global power between 1500 and 1900, and evaluate the merits of the argument that this rise was caused by factors internal to Europe (e.g., Renaissance, Reformation, demographic, economic, and social changes) or factors external to Europe (e.g., decline of Mughal and Ottoman empires and the decreasing engagement of China and Japan in global interactions).  |
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| **Materials:** * **Worksheet**
* **Textbook pages 773-777**
 | **Procedure/Activities:** * **News/This Day in History**
* **Group work: Research and report out on a graphic organizer related to imperialism in China**
* **Picture analysis- Chinese opium den**
* **Primary sources- Opium epidemic in China**
* **Creative writing piece**
* **Re-cap**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other |
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| **Assessment: Page 777 and the writing students turn in will be given grades.**  | **Notes** |