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| **Class/Subject: World History** | **Day 122: Imperialism in India** |
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| **Objective(s)**  **SWBAT…explain the rationale behind the Sepoy Rebellion and compare and contrast imperialism compared to that which occurred in the Middle East and Asia** | **HSCE/CCS**  **Topics:** *WHG 6.1.5:* Interpreting Europe’s Increasing Global Power - Describe Europe’s increasing global power between 1500 and 1900, and evaluate the merits of the argument that this rise was caused by factors internal to Europe (e.g., Renaissance, Reformation, demographic, economic, and social changes) or factors external to Europe (e.g., decline of Mughal and Ottoman empires and the decreasing engagement of China and Japan in global interactions).  *WHG 6.2.4:*Imperialism- Analyze the political, economic, and social causes and consequences of imperialism by   * using historical and modern maps and other evidence to analyze and explain the causes and global consequences of nineteenth-century imperialism, including encounters between imperial powers (Europe, Japan) and local peoples in India, Africa, Central Asia, and East Asia * describing the connection between imperialism and racism, including the social construction of race * comparing British policies in South Africa and India, French polices in Indochina, and Japanese policies in Asia * Analyze the responses to imperialism by African and Asian peoples. |
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| **Materials:**   * **Film clip on the Sepoy Rebellion** * **Textbook.** | **Procedure/Activities:**   * **News/This Day in History** * **Give students a survey on most offensive ever done to them- read aloud and compare to India** * **Show Sepoy Rebellion Clip and explain why they did it.** * **Students will answer questions #1,3,4,5 from page 771** * **Re-cap and submit study guide for tomorrow’s quiz** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Today will be formative and they will appear again on the summative exam.** | **Notes:** |