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| **Class/Subject: World History**  | **Day 119: Imperialism in Africa** |
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| **Objective(s)****SWBAT…Evaluate African advantages and disadvantages during the time of imperialism. SWBAT also extrapolate from the case studies of the Berlin Conference and the British takeover of the Zulu how European nations treated African colonies.** | **HSCE/CCS****Topic:** *WHG 6.3.3:*Africa -Evaluate the different experiences of African societies north and south of the Sahara with imperialism (e.g., Egypt, Ethiopia, and the Congo).  |
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| **Materials:** * **PowerPoint- Berlin Conference**
* **Map of Africa**
* **Textbook (page 757)**
 | **Procedure/Activities:** * **News/This Day in History**
* **Brainstorm- Advantages and disadvantages of Africa over different time periods**
* **Show brief PowerPoint of Berlin Conference and lecture**
* **Fill in map of Africa in the present**
* **Then using a key and different colors, fill in African imperialism.**
* **Re-cap key aspects of class at the end**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_X\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Completed map will serve as an assessment.**  | **Notes** |