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| **Class/Subject: World History**  | **Day 110: Mexican Revolution** |
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| **Objective(s)****SWBAT…explore their prior knowledge and utilize art to chart key aspects of the Mexican Revolution.**  | **HSCE/CCS****Topic:** *WHG 6.2.2:*Growth of Nationalism and Nation-states - Compare and contrast the rise of the nation-states in a western context (e.g., Germany, Italy) and non-western context (e.g., Meiji Japan).  |
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| **Materials:** **Chrome Books** | **Procedure/Activities:** * **News/This Day in History**
* **10 in 10: “Mexico”**
* **Write captions to pieces of Mexican art**
* **PowerPoint/Notes**
* **Re-cap**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_\_X\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their participation and this material will be on the Unit 4 Exam**  | **Notes** |