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| **Class/Subject: World History** | **Day 108: Democracy and Abolition Revolutions** |
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| **Objective(s)**  **SWBAT…chart the revolutions in both democratic rule and abolitionism.** | **HSCE/CCS**  **Topic:** *WHG 6.2.1:*Political Revolutions - Analyze the Age of Revolutions by comparing and contrasting the political, economic, and social causes and consequences of at least three political and/or nationalistic revolutions (American, French, Haitian, Mexican or other Latin American, or Chinese Revolutions).  *WHG 6.1.4:*Changes in Economic and Political Systems - Compare the emerging economic and political systems (industrialism and democracy) with the economic and political systems of the previous era (agriculture and absolutism). |
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| **Materials:**   * **Links on day 108 of Moodle page** | **Procedure/Activities:**   * **News/This Day in History** * **Brief lecture on abolitionism and democracy** * **Democracy- map 3 sets of 90 seconds** * **Debate- pros and cons of democracy** * **Brainstorm- challenges in abolitionism** * **Reading: Emancipation Proclamation** * **Re-cap write: Democracy and abolitionism** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_X\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_X\_\_ Other(primary source analysis) |
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| **Assessment: This material will appear on the Unit IV Examination and students will receive a grade for their participation.** | **Notes** |