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| **Class/Subject: World History**  | **Day 108: Democracy and Abolition Revolutions** |
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| **Objective(s)****SWBAT…chart the revolutions in both democratic rule and abolitionism.**  | **HSCE/CCS****Topic:** *WHG 6.2.1:*Political Revolutions - Analyze the Age of Revolutions by comparing and contrasting the political, economic, and social causes and consequences of at least three political and/or nationalistic revolutions (American, French, Haitian, Mexican or other Latin American, or Chinese Revolutions).*WHG 6.1.4:*Changes in Economic and Political Systems - Compare the emerging economic and political systems (industrialism and democracy) with the economic and political systems of the previous era (agriculture and absolutism).  |
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| **Materials:*** **Links on day 108 of Moodle page**
 | **Procedure/Activities:** * **News/This Day in History**
* **Brief lecture on abolitionism and democracy**
* **Democracy- map 3 sets of 90 seconds**
* **Debate- pros and cons of democracy**
* **Brainstorm- challenges in abolitionism**
* **Reading: Emancipation Proclamation**
* **Re-cap write: Democracy and abolitionism**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_X\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_X\_\_ Other(primary source analysis) |
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| **Assessment: This material will appear on the Unit IV Examination and students will receive a grade for their participation.**  | **Notes** |