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| **Class/Subject: World History** | **Day 103: Introduction to Revolution/ Historical Reasoning Devices** |
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| **Objective(s)**  **SWBAT…Explore the philosophical underpinnings of revolution using historian’s reasoning devices and some case studies throughout history.** | **HSCE/CCS**  **Topic:** *WHG 6.1.1:*Global Revolutions - Analyze the causes and global consequences of major political and industrial revolutions focusing on changes in relative political and military power, economic production, and commerce.  *WHG 6.2.1:*Political Revolutions - Analyze the Age of Revolutions by comparing and contrasting the political, economic, and social causes and consequences of at least three political and/or nationalistic revolutions (American, French, Haitian, Mexican or other Latin American, or Chinese Revolutions). |
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| **Materials:**   * **Textbooks** * **HRD worksheet** | **Procedure/Activities:**   * **News/ This Day in History** * **Opening visual** * **Work together to find examples of HRD. Emphasize that revolution resides in these ways of thinking** * **Divide class with one of the 6 case studies of revolution. Have them report out and break down common themes.** * **Re-cap lecture** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other |
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| **Assessment: Students will receive a grade for full participation in these drills.** | **Notes** |