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| **Class/Subject: World History** | **Day 103: Introduction to Revolution/ Historical Reasoning Devices**  |
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| **Objective(s)****SWBAT…Explore the philosophical underpinnings of revolution using historian’s reasoning devices and some case studies throughout history.**  | **HSCE/CCS****Topic:** *WHG 6.1.1:*Global Revolutions - Analyze the causes and global consequences of major political and industrial revolutions focusing on changes in relative political and military power, economic production, and commerce. *WHG 6.2.1:*Political Revolutions - Analyze the Age of Revolutions by comparing and contrasting the political, economic, and social causes and consequences of at least three political and/or nationalistic revolutions (American, French, Haitian, Mexican or other Latin American, or Chinese Revolutions). |
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| **Materials:** * **Textbooks**
* **HRD worksheet**
 | **Procedure/Activities:** * **News/ This Day in History**
* **Opening visual**
* **Work together to find examples of HRD. Emphasize that revolution resides in these ways of thinking**
* **Divide class with one of the 6 case studies of revolution. Have them report out and break down common themes.**
* **Re-cap lecture**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other |
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| **Assessment: Students will receive a grade for full participation in these drills.**  | **Notes** |