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| **Class/Subject: World History** | **Days 101 and 102: Final Day of Nationalism** |
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| **Objective(s)**  **SWBAT…utilize their creativity and created their own fictitious nation. SWBAT incorporate the steps in the nationalism process.** | **HSCE/CCS**  **Topic:** *WHG 6.2.2:*Growth of Nationalism and Nation-states - Compare and contrast the rise of the nation-states in a western context (e.g., Germany, Italy) and non-western context (e.g., Meiji Japan). |
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| **Materials:**   * **Large sheet of paper and worksheet** | **Procedure/Activities:**   * **News/This Day in History** * **Explanation of the expectations in creating nations** * **Students work on their own to create it while I will circulate around room helping and asking them questions.** * **Re-cap project’s meaning and have students showcase their work.** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for the successful completion of their nations** | **Notes** |