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| **Class/Subject: World History** | **Day 99: Nationalism** |
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| **Objective(s)****SWBAT…review the unit vocabulary they were taught about yesterday. SWBAT hypothesize what is needed to constitute nationalism and find examples to the formula I am using for class.**  | **HSCE/CCS****Topic:** *WHG 6.2.2:*Growth of Nationalism and Nation-states - Compare and contrast the rise of the nation-states in a western context (e.g., Germany, Italy) and non-western context (e.g., Meiji Japan).  |
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| **Materials:** * **Quiz on unit IV vocab**
 | **Procedure/Activities:** * **News/ This Day in History**
* **Quiz on Unit IV Key Concepts- share answers**
* **Put students in groups to hypothesize “ingredients” in nationalism “cake”**
* **Lecture on nationalism formula and choral summation**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice  | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_X\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This quiz will serve as an assessment grade.**  | **Notes** |