**Gunpowder and the Expansion of Empires**

*One of the inventions that most altered the human story was gunpowder. Firearms were created to use this gunpowder in a military capacity. Possessing such weapons gave people a distinct advantage over those who did not. Historically, the term, “Gunpowder Empires” was applied to the Middle Eastern Empires of the Ottoman, Mughal, and Safavid. However, looking at your GeoHistogram you will notice there were other empires that grew significantly. Although, they all have different stories, the common thread for all of them is guns.*

**PART I: Breaking up class into teams to study these groups from roughly 1400-1800.**

1) England

2) Spain

3) Ottoman

4) Safavid

5) Mughal

6) Russia

7) Ming China

8) Tokugawa Japan

**PART II: Research and Investigation of your group.**

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| **Geography: The Study of the physical features of the Earth** | **Social: Characteristics that describe people in groups and their living together** | **Political: Characteristics that describe the seeking, gaining, and organizing of power and the events related to the functions of government** | **Economic: Characteristics that describe the ways that people meet their material needs. These characteristics also describe the processes of production, distribution, and consumption of goods in a society and include issues such as trade and taxation.** | **Cultural: Characteristics that describe a society’s technology, arts, and institutions of a given people at a given time. Cultural characteristics often represent the tangible representations of interactions between people.** |
| ***Mountains, deserts, waterways, natural resources, climate, eco-zones*** | ***Gender, economic status in society, class system, ethnicity*** | ***Type of government, making, enforcing, and interpreting laws*** | ***Trade routes, resources, money, taxes, monetary policies, businesses, inventions*** | ***Religion- belief system, architecture, literature, music, traditions, legends*** |

**PART III: Creating your oral presentation**

A) You will create a visual and lesson to share what you’ve learned about your group. Use the Golden Rule of teaching, “teach as you’d like to be taught”. These will be a minimum of five minutes and a maximum of ten minutes.

**PART IV: Filling in your graphic organizer when you learn from these presentations. Your grade will be based a third on your research, a third on your presentation, and a third on your organizer and will serve as an assessment grade. I look forward to seeing what you create**

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| **Examples:** | ***Mountains, deserts, waterways, natural resources, climate, eco-zones*** | ***Gender, economic status in society, class system, ethnicity*** | ***Type of government, making, enforcing, and interpreting laws*** | ***Trade routes, resources, money, taxes, monetary policies, businesses, inventions*** | ***Religion- belief system, architecture, literature, music, traditions, legends*** |
| **ENGLAND** |  |  |  |  |  |
| **SPAIN** |  |  |  |  |  |
| **OTTOMAN** |  |  |  |  |  |
| **SAFAVID** |  |  |  |  |  |
| **MUGHAL** |  |  |  |  |  |
| **RUSSIA** |  |  |  |  |  |
| **MING CHINA** |  |  |  |  |  |
| **TOKUGAWA JAPAN** |  |  |  |  |  |