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| **Class/Subject: World History** | **Day 79-82: Christopher Columbus Mini-Unit** |
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| **Objective(s)**  **SWBAT…Comprise a historical argument paper about Christopher Columbus. SWBAT evaluate sources as they create their own opinions that grow from their initial epistemological assertions.** | **HSCE/CCS**  **Topic:** *WHG 5.1.1:* Emerging Global System - Analyze the impact of increased oceanic travel including changes in the global system of trade, migration, and political power as compared to the previous era.  *WHG 5.2.1:* European Exploration/Conquest and Colombian Exchange - Analyze the demographic, environmental, and political consequences of European oceanic travel and conquest and of the Columbian Exchange in the late 15th and 16th centuries by   * describing the geographic routes used in the exchange of plants, animals, and pathogens among the continents in the late 15th and the 16th centuries * Explaining how forced and free migrations of peoples (push/pull factors) and the exchange of plants, animals, and pathogens impacted the natural environments, political institutions, societies, and commerce of European, Asian, African, and the American societies. |
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| **Materials:**   * **Video clips** * **Investigation Sheets** * **Computers** | **Procedure/Activities:**   * **News/This Day in History** * **Quick write- 5 minutes- “Who was Christopher Columbus and what did he do? Pool answers and discuss how we know what we know is accurate. (Historiography)** * **Show 3 video clips regarding Columbus- emphasize different perspectives.** * **Explain and begin investigation-** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_X\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_X\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_X\_\_ Setting Objectives |
| \_\_\_X\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: This investigation will count as a major assessment and will be due on the final day of the semester at 1:30 p.m.** | **Notes: This is part of the district writing mandate and serves as my major write for this semester.** |