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| **Class/Subject: World History** | **Day 75: Oceania**  |
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| **Objective(s)****SWBAT…experience a college lecture and online course. SWBAT follow the itinerary of the online component to complete the assignment** | **HSCE/CCS****Topic: 4.1.3 Trade Networks and Contacts – Analyze the development, interdependence, specialization, and importance of interregional trading systems both within and between societies including • land-based routes across the Sahara, Eurasia and Europe • water-based routes across Indian Ocean, Persian Gulf, South China Sea, Red and Mediterranean Seas (National Geography Standard 11, p. 206** |
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| **Materials:** * **Maps**
* **Video Clips**
 | **Procedure/Activities:** * **News/This Day in History**
* **WDYK? Graffiti Board**
* **Video clip- “The Hakka”**
* **Map evaluation**
* **PowerPoint/Lecture**
* **Re-cap**
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| **Strategies (check all that apply)** |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their participation and this information will be assessed on the next examination.**  | **Notes** |