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| **Class/Subject: World History** | **Day 75: Oceania** |
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| **Objective(s)**  **SWBAT…experience a college lecture and online course. SWBAT follow the itinerary of the online component to complete the assignment** | **HSCE/CCS**  **Topic: 4.1.3 Trade Networks and Contacts – Analyze the development, interdependence, specialization, and importance of interregional trading systems both within and between societies including • land-based routes across the Sahara, Eurasia and Europe • water-based routes across Indian Ocean, Persian Gulf, South China Sea, Red and Mediterranean Seas (National Geography Standard 11, p. 206** |
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| **Materials:**   * **Maps** * **Video Clips** | **Procedure/Activities:**   * **News/This Day in History** * **WDYK? Graffiti Board** * **Video clip- “The Hakka”** * **Map evaluation** * **PowerPoint/Lecture** * **Re-cap** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their participation and this information will be assessed on the next examination.** | **Notes** |