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| **Class/Subject: World History** | **Day 71: The Great Zimbabwe** |
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| **Objective(s)**  **SWBAT…work cooperatively to assess a question to the level of civilization the Great Zimbabwe possessed.** | **HSCE/CCS**  **WHG 4.3.1: Africa to 1500 - Describe the diverse characteristics of early African societies and the significant changes in African society by:**  **• comparing and contrasting at least two of the major states/civilizations of East, South, and West Africa (Aksum, Swahili Coast, Zimbabwe, Ghana, Mali, Songhai) in terms of environmental, economic, religious, political, and social structures**  **• using historical and modern maps to identify the Bantu migration patterns and describe their contributions to agriculture, technology, and language**  **• analyzing the African trading networks by examining trans-Saharan trade in gold and salt and connect these to interregional patterns of trade analyzing the development of an organized slave trade within and beyond Africa**  **• analyzing the influence of Islam and Christianity on African culture and the blending of traditional African beliefs with new ideas from Islam and Christianity.** |
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| **Materials:**   * **Chrome Books** * **Link to the British Museum** | **Procedure/Activities:**   * **News/This Day in History** * **“Previously On” drill using the GeoHistogram** * **Divide up class into 6, these relate to the sources from the lesson** * **Students will get into groups with their Chrome books and research. They will then report out to the group.** * **Students will do a writing assessment putting all together the six reports they heard.** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_X\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_X\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_X\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_X\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_X\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive grades for their effort and their writing assignment at the end of class.** | **Notes:** |