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| **Class/Subject: World History** | **Days 65: Ancient India- Day 2** |
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| **Objective(s)**  **SWBAT…research more in depth key aspects of Ancient India as well as their geography. SWBAT will place the Delhi Era of Indian Rule to the three they learned about yesterday, creating a broader construct.** | **HSCE/CCS**  **Topic:** *WHG 5.3.3:* South Asia/India through the 18th Century - Analyze the global economic significance of India and the role of foreign influence in the political, religious, cultural, and economic transformations in India and South Asia including the Mughal Empire and the beginnings of European contact. |
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| **Materials:**   * **Maps of India** * **Chrome Books** | **Procedure/Activities:**   * **News/This Day in History** * **“Previously On”- Formative Quiz on what they learned yesterday** * **Map of India to fill out- put emphasis on where Empires were located, modern regions, and how India changed post-British rule** * **Students will take out Chrome books and research five portions of Delhi rule** * **Summation writing** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for the maps and writing assignment.** | **Notes** |