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| **Class/Subject: World History**  | **Day 55: The Crusades** |
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| **Objective(s)****SWBAT…chart the various crusades. SWBAT then evaluate how this history has effected relations between Western and Middle Eastern cultures and devise policies moving forward.**  | **HSCE/CCS**4.1.2 World Religions – Using historical and modern maps and other documents, analyze the continuing spread of major world religions during this era and describe encounters between religious groups including • Islam and Christianity (Roman Catholic and Orthodox) – increased trade and the Crusades • Islam and Hinduism in South Asia (See 5.3.3) • continuing tensions between Catholic and Orthodox Christianity (National Geography Standard 10, p. 203) |
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| **Materials:** * **Graphic Organizer**
* **Crusades Readings**
* **Chrome Books**
 | **Procedure/Activities:** **\* News/This Day in History****\* Question- Why has the Christian World and Islamic World conflicted with each other?** **\* Using Chrome books, have students complete the assignment on day 55 of the Moodle page.** **\* Students will turn in assignment when they are done.**  |
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| **Strategies (check all that apply)** |
| \_\_\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their graphic organizer and opinion write.**  | **Notes** |