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| **Class/Subject: World History** | **Day 52: The Magna Carta** |
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| **Objective(s)**  **SWBAT…brainstorm about four concepts. SWBAT work as pairs to discern primary sources and categorize them appropriately. SWBAT connect the Magna Carta to the United States’ government.** | **HSCE/CCS**  **Topic: 4.3.5 Western Europe to 1500 – Explain the workings of feudalism, manoralism, and the growth of centralized monarchies and city-states in Europe including • the role and political impact of the Roman Catholic Church in European medieval society • how agricultural innovation and increasing trade led to the growth of towns and cities (National Geography Standard 14, p. 212) • the role of the Crusades, 100 Years War, and the Bubonic Plague in the early development of centralized nation-states (See 4.2.3) • the cultural and social impact of the Renaissance on Western and Northern Europe** |
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| **Materials:**   * **Magna Carta Packet** | **Procedure/Activities:**  **\* News/This Day in History**  **\* Brainstorm on meanings of four concepts**  **\*Lecture on basic rights**  **\* Paired to categorize excerpts of the Magna Carta into these basic rights.**  **\* Summation write** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_X\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for their completion of this packet.** | **Notes** |