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| **Class/Subject: World History** | **Day 43: Byzantium** |
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| **Objective(s)**  **SWBAT…chart the rise of the Byzantines and compare and contrast the Byzantines to their Roman predecessors. SWBAT place and expound on Byzantium in the construct of Western Civilization** | **HSCE/CCS**  **Topic:** *WHG 4.3.4:* The Eastern European System and the Byzantine Empire to 1500 - Analyze restructuring of the Eastern European system including   * the rise and decline of the Byzantine Empire * the region’s unique spatial location * the region’s political, economic, and religious transformations * Emerging tensions between East and West. |
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| **Materials:**   * **Classroom set of GeoHistograms** * **Analogy visual on the Moodle page** * **PowerPoint on the Moodle page.** * **Textbook** | **Procedure/Activities:**   * **News/This Day in History** * **Have students trace Western Civilization on their GeoHistograms and emphasize Byzantium** * **Project the, “The Fall of Clarenceville” drill questions- Survey and class discussion** * **Lecture on analogy and PowerPoint. Students will take notes** * **Students will then use chapter 9, section 1 of their textbooks in order to answer question as a re-cap. We will go over answers as a class and I will emphasize key points.** |
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| **Strategies (check all that apply)** | |
| \_\_X\_\_ Direct Instruction/lecture | \_\_X\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice (GeoHistogram) | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_X\_\_ Identifying Similarities & Differences |
| \_\_X\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a participation grade and this material will be found on the next assessment** | **Notes:** |