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| **Class/Subject: World History** | **Day 41: Barbarian Conquests** |
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| **Objective(s)**  **SWBAT…delve into the culture of so-called, “barbarians” and extrapolate causes to how they could defeat the Romans** | **HSCE/CCS**  **Topic:** *WHG 4.1.1:*Crisis in the Classical World - Explain the responses to common forces of change that led to the ultimate collapse of classical empires and discuss the consequences of their collapse. |
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| **Materials:**   * **DVD or YouTube episode of Terry Schappert’s, “Barbarian Massacre” from the History Channel’s show, “Warriors”** * **Worksheet with film questions** * **Map of Barbarian tribes** * **Graphic Organizer and activity sheet (This will segue into tomorrow’s class)** | **Procedure/Activities:**   * **News/This Day in History** * **“Previously On”- Causes of Rome’s fall** * **Give out film questions and explain to students what to focus on** * **Play, “Barbarian Massacre”- Students will fill in answers as they watch** * **After students turn in their answer sheets, have them look at the map of Barbarian tribes- delve for prior knowledge** * **Hand out Graphic Organizer and have students commence their study- This will segue into tomorrow** |
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| **Strategies (check all that apply)** | |
| \_\_\_\_ Direct Instruction/lecture | \_\_\_\_ Summarizing & Note taking |
| \_\_X\_\_ Guided Practice | \_\_\_\_ Cooperative Learning |
| \_\_\_\_ Teacher Demo | \_\_\_\_ Identifying Similarities & Differences |
| \_\_\_\_ Group Discussion | \_\_X\_\_ Nonlinguistic Representations |
| \_\_X\_\_ Graphic Organizer | \_\_\_\_ Setting Objectives |
| \_\_X\_\_ Technology Integration | \_\_\_\_ Generating & Testing Hypotheses |
| \_\_X\_\_ Independent Practice | \_\_\_\_ Other(explain) |
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| **Assessment: Students will receive a grade for completing film questions and a grade for the graphic organizer at the end of class tomorrow.** | **Notes: If you are absent the film link can be found at:**  [**https://www.youtube.com/watch?v=2JAck7qjWvM**](https://www.youtube.com/watch?v=2JAck7qjWvM) |